University of Massachusetts Lowell
Department of Chemistry

Analytical Chemistry Laboratory I

Fall Semester

Instructor: Dr. David K. Ryan
List of Experiments

**ACID-BASE TITRATIONS**

1. Preparation and standardization of 0.1 M NaOH and 0.1 M HCl solutions using a primary standard KHP and phenolphthalein indicator
2. Determination of equivalence point using pH titrations of KHP and 0.1 M NaOH with phenolphthalein indicator
3. Determination of acid content in vinegar by volumetric and potentiometric titration
4. Direct versus back titration for the determination of vitamin C in tablets
5. Evaluation of an antacid by volumetric titration

**COMPLEXATION TITRATIONS**

6. a) Determination of Ca by displacement titration
   b) Determination of Ca by back titration
   c) Direct titration for the determination of Mg in a sample
   d) Determination of water hardness
7. Evaluation of commercial dried milk powder by complexation titration

**PRECIPITATION REACTIONS**

8. a) Precipitation titration: Determination of percentage Cl⁻ by Mohr's method.
   b) Determination of percentage of Cl⁻ in an unknown by gravimetric method

**REDOX TITRATION**

9. a) Preparation and standardization of KMnO₄
   b) Determination of iron in its ore
**Introduction**

**General information**
Each week, before the experiment starts, we will meet in the Analytical Laboratory, Olney 309. Prior to arriving at lab, a brief instructional video describing the experimental concepts, the procedures and safety considerations will be viewed. We will prepare all the solutions needed in this lab and conduct most of the experiments there as well. Some experiments may be conducted where the instruments are located and may be performed in groups. The experiments are designed to take no longer than 4 hours each, if you are properly prepared.

**Laboratory Safety Rules**
Even though every wet chemical analytical experiment to be carried out in the lab has been tested many, many times before and every procedure is known in detail, laboratory safety cannot be overlooked. Accidents do happen from time to time. In order to protect you, your classmates, and the university property, the following rules will be enforced at all times.

1. Be acquainted with the location and use of facilities and familiar with safety precautions and procedures.

2. Students must wear adequate eye protection at all times. Contact lenses are never permitted to be worn in the laboratory as vapors can collect under the lenses.

3. Be familiar with the method of operation and all potential hazards involved before engaging in any lab work. Know the properties, such as flammability, reactivity, corrosiveness, toxicity, etc., of the chemicals you are using.

4. Responsible behavior is required at all times.

5. No eating, drinking, or smoking in the laboratory.

6. Proper clothing (coverage from the shoulders to the knees) must be worn in the laboratory. No sandals or open-toed shoes are permitted.

7. Do not fill pipettes by mouth suction.

8. Do not use glassware that has been chipped or broken.

9. Dispose of chemicals according to an approved procedure. Do not dump them down the sink.

10. Report all accidents including minor injuries to your instructor.

11. Clean everything you used and wash your hands thoroughly before leaving the laboratory.
Lab reports

Reports are due one week after completion of the experiment and should be handed in at the beginning of the lab period. Though experiments are sometimes performed in groups, lab reports and unknowns are to be done on an individual basis. Lab reports should be prepared using a word processor using 8.5" x 11" paper and pages should be numbered. The format should be similar to a journal article (see Analytical Chemistry) with some differences in emphasis due to the nature of the course. More instrumental details than one normally finds in journal articles should be included in lab reports. The general format includes the following sections:

• **Title Page** - including the title of the experiment, your name, and the date on which the experiment were performed.

• **Abstract** - summarizing the work done and reporting major results, including numerical results, instrumental technique used, instrument used, and the result of the analysis of the unknown. This is not an introduction or purpose. The abstract is very important and should only be written after your results have been evaluated completely.

• **Introduction** - describing the basis for the experiment. In general, present the theory behind the technique utilized. Keep your theory pertinent to the actual measurements taken, use your own words, and use references where appropriate. Also a block diagram of the instrument to be used should be presented. Cite your source for this diagram correctly and a description of its components and how it works.

• **Experimental** - brief outline of procedure noting where different from the lab manual. Write in past tense and in complete sentences. Follow examples shown in the journal Analytical Chemistry. You do not need a great deal of information here; especially avoid presenting step-by-step instructions or directions. Describe equipment used including manufacturer and model, preparation of solutions, etc. Less than one page will almost always be sufficient.

• **Results** - including tables of data, graphs or figures, and data analysis. A description of the data presented in tables, figures and calculations should be included to increase clarity of reading.
  
  o Tables should be numbered consecutively and consist of row and column format with a title at the top of the tables. Tables should be designed for ease and clarity of reading.
  
  o Figures should be numbered consecutively with a title at the bottom of the figure. The title should not just be axes labels on the figure. The X- and Y-axes should be labeled, including units. All lines should be determined by linear regression. Data points should be made with distinct symbols.
  
  o Data analysis should include the determination of the concentration of the unknowns and the equation for any linear regression curves that are obtained. Note that it is a discussion of how the results were determined, and not a sample calculation.

• **Discussion** - containing the following:
  
  o A summary of the experiment,
  
  o Any observations you make during the experiment,
  
  o A discussion relating your results to the theory,
  
  o A brief summary of any sources of error associated with results, and
  
  o Answer to the numbered question in the lab manual.
• **References** should be in the style of the current chemical literature (APA). Each reference is numbered according to when it is first used and thereafter is referred to by that number. The references are listed in order at the end of the report.

**Grading**
Absences from the lab will result in no points for the scheduled experiment. There will be no make-up labs. A 5-point penalty will be exercised for each day the lab report is late. Each lab report counts 10% toward the total, and the total counts 80% of your final grade, your lab notebook and quiz grade makes up the other 20%. Grading of lab reports will be done as follows:

<table>
<thead>
<tr>
<th>Section</th>
<th>Points</th>
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<tbody>
<tr>
<td>Abstract</td>
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<td>Introduction and theory</td>
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<td>Experimental</td>
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<td>Result</td>
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<td>Data analysis (10)</td>
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<td>Graphs and tables (10)</td>
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<td>Discussion and questions</td>
<td>30</td>
</tr>
<tr>
<td>References</td>
<td>10</td>
</tr>
</tbody>
</table>

**Lab notebook**
The importance of a good lab notebook cannot be overemphasized. Your lab notebook should include enough information that another experimenter familiar with the field can readily discern what was done and, if necessary, repeat the work. Even if an observation seems trivial, record it. Later experiments may reveal that this observation was significant.

All entries into your notebook should be in pen. Pencil is unacceptable. The pages should be numbered consecutively and several pages at the front should be left blank for an on-going table of contents. With each experiment, start a new page in your lab notebook and be sure to clearly identify each experiment with a title and date (each subsequent page should also list the date of the experiment). Each instrument or piece of equipment used in the experiment should also be documented in your lab notebook. In addition, the structure of any important compounds used should be identified, and any reaction should be shown as well.

Do not write over numerical entries. Cross out neatly and write the correct value nearby. An example of each type of calculation should be shown and the final answer should always be rounded to the appropriate number of significant figures. No results should be rejected unless there is a valid reason for doing so. The reason should be documented.

Include a brief comments, results and discussion section at the end of each experiment in order to document your thoughts as you work.
Preparation and Standardization of 0.1 M NaOH and 0.1 M HCl

**Reagents Needed**

- 50 % NaOH solution
- Concentrated HCl solution
- Phenolphthalein indicator solution
- Primary standard grade potassium hydrogen phthalate (KHP)

**Procedure**

**TA:**
Prepare a 50% (w/w) NaOH solution (eg. 25g in 50mL). At this concentration, Na₂CO₃, which forms from CO₂ absorbed from the atmosphere, is only slightly soluble. Therefore, this solution can be used as a source of carbonate-free NaOH. Be sure that the solid sodium carbonate (if any) has settled to the bottom of the container.

Dry the primary standard, KHP, for at least 2hrs at 110°C. Each student will need about 1.5g. Cool in a desiccator.

- **Phenolphthalein:** Dissolve 0.05g phenolphthalein powder in 50mL of 95% ethanol and dilute to 100mL with distilled water.

**Student:**
Carefully decant 4mL of the 50% NaOH solution without disturbing any Na₂CO₃ precipitate and dilute to 500mL with deionized water (if the water contains significant amounts of H₂CO₃, it should be boiled and cooled). Mix thoroughly and protect the solution from unnecessary contact with the atmosphere. Store the solution in a tightly capped polyethylene bottle. Minimizing the air in the headspace will help reduce the amount of CO₂ absorbed.

Concentrated, reagent grade HCl is about 10M. The amount of acid needed to prepare 500mL of 0.1M HCl is about 4mL. The water used does not have to be CO₂ free. Store the solution in a capped polyethylene or a glass-stoppered bottle.

Mark three 250mL Erlenmeyer flasks so that they may be differentiated from one another. Carefully weigh out 3 separate samples of 0.45g to 0.55g (± 0.001g) KHP and dissolve each sample in approximately 50mL of CO₂ free deionized water in a flask. Record the exact mass of each sample to the nearest .0001g. Fully mix each solution and add 2 drops of phenolphthalein indicator to each solution.

Rinse a clean 50mL buret with three separate 10mL portions of deionized water. Hold the buret in a nearly horizontal position and slowly rotate the buret so that the water contacts the entire inner surface of the buret.

Rinse the buret with approximately 5mL of the sodium hydroxide solution, using the same technique as with the water. Repeat this procedure with a second 5mL portion of the sodium hydroxide solution.
Clamp the buret to the ring stand and close the buret stopcock. Fill the buret with the sodium hydroxide solution to a point above the top calibration mark. Withdraw sufficient solution through the tip of the buret into a waste beaker so that there are no air bubbles trapped in the tip of the buret. Lower the meniscus of the solution by opening the stopcock slowly until the meniscus is at a point on the calibrated portion of the buret. Read the buret to the nearest 0.01mL and record the initial buret reading on the data sheet. Recall that when reading a buret, the higher up the bore of the buret the meniscus falls, the smaller the value.

Touch the buret tip to the waste beaker to remove any drop adhering to the tip. Remove the waste beaker from beneath the buret and place the Erlenmeyer flask containing the KHP solution under the buret. Lower the buret so that the tip is inserted an inch or more into the mouth of the flask, as shown in Figure 1.

Swirl the Erlenmeyer flask with one hand and control the stopcock with the other. Begin to titrate the KHP sample by slowly adding the sodium hydroxide solution. As the titration progresses, the approach of the end point will be indicated by a momentary appearance of the pink end point color where the titrant first comes in contact with the acid solution. As the end point is approached more closely, these brief flashes of color will persist for a longer period of time. Reduce the flow of titrant into the KHP solution. Immediately before the end point of the titration, when the pink color slowly disappears, add the titrant one drop at a time. The titration is complete when the pink color persists in the KHP solution for 30s after swirling the flask. Read the buret to the nearest 0.01mL and record the final buret reading on the data sheet.

Repeat the titration on the second and third KHP samples. Calculate the average concentration of the NaOH solution.

Rinse a clean 25mL pipet by drawing about 5mL of deionized water into the pipet with a rubber bulb. Disconnect the rubber bulb and quickly place a finger over the top of the pipet. Hold the pipet in a nearly horizontal position and slowly rotate the pipet so that the water comes in contact with the entire inner surface of the pipet. Discharge the rinse water through the tip of the pipet.

Rinse the pipet with about 5mL of the hydrochloric acid, following the same procedure as when rinsing the pipet with water. Discard the rinse solution. Repeat this procedure with a second and a third 5mL portion of the hydrochloric acid.

Pipet 25mL of HCl into an Erlenmeyer flask and add 2-3 drops of phenolphthalein indicator. Standardize the HCl solution by titrating with the standardized NaOH solution to the phenolphthalein endpoint. Be sure to
record the exact volume used of HCl, as well as the initial and final values on the buret. Repeat the titration 2 more times and calculate the average concentration of the HCl solution.

When all titrations are complete, drain the solution from the buret into the waste beaker and discard the contents of the beaker into the waste container. Rinse the buret thoroughly three times with deionized water to remove the sodium hydroxide solution. Rinse all other glassware used in this experiment with deionized water and put them back on the shelves.

Label your stock solutions with your name, the correct concentrations, and the date and store them in the designated location for future use.

Calculations
1. Calculate the moles of KHP in each sample.
2. Calculate the total volume of NaOH used in each KHP titration.
3. Calculate the moles of NaOH in each KHP titration.
4. Calculate the molarity of the NaOH solution.
5. Calculate the average molarity of the NaOH solution.
6. Calculate the total volume of NaOH used in each HCl titration.
7. Calculate the moles of NaOH in each HCl titration.
8. Calculate the molarity of the HCl solution.
9. Calculate the average molarity of the HCl solution.

Question to Answer:
1. Distinguish between the terms endpoint and equivalence point.
Potentiometric Acid-Base Titration

Reagents Needed
KHP (Potassium Hydrogen Phthalate)
0.1M NaOH
pH buffer solutions
phenolphthalein indicator solution

Procedure

TA:
Dry the primary standard, KHP, for at least 2hrs at 110°C. Each student will need about 1.5g. Cool in a desiccator.

- Phenolphthalein: Dissolve 0.05g phenolphthalein powder in 50mL of 95% ethanol and dilute to 100mL with distilled water.

Student:
Accurately weigh out ~1.5g of dried KHP to the nearest 0.1mg and dissolve it in approximately 200mL of deionized water in a 250mL volumetric flask. Dilute to the mark and mix well.

Calibrate a pH meter and glass electrode using buffers with pH values of 10.00, 7.00, and 4.00. Rinse the electrodes well with deionized water and blot them dry with a tissue before immersing in a solution.

Pipet 50.0mL of the KHP solution into a 250mL beaker and add approximately 50mL of deionized water. [If a combination electrode is used, the small hole near the bottom on the side must be immersed in the solution.]
Allow the electrodes to equilibrate for 1 min (with stirring) and record the pH.

Add 1 drop of phenolphthalein indicator. Titrate the solution with the 0.1M NaOH solution prepared in the previous lab, first in ~2 mL aliquots until you are within ~4mL of the theoretical equivalence point, then in 0.5mL aliquots. Be sure to record the volume and pH after each addition. Add base dropwise when you are near the pink color endpoint (record the volume at which the pink color is observed) and continue until you have passed the pink endpoint. Then add five more 1mL aliquots. Record the volume and pH 30s after each addition.

Discard of any waste in the waste container.

Construct a graph of pH versus $V_b$ (volume of added base). Locate the equivalence point and compare the equivalence point and the phenolphthalein end point. Use a spreadsheet program to calculate the first and second derivatives to aid in finding the endpoint (see Harris). Determine the concentration of the NaOH solution from the second derivative.
Question to Answer:

1. Is the equivalence point in an acid-base titration always at pH = 7.0? If not, when will it be greater than pH 7.0?
Determination of Acid Content in Unknown Samples

Reagents Needed
standardized 0.1M NaOH stock solution
vinegar
vitamin C
phenolphthalein indicator solution

Procedure

TA:
Prepare a vinegar solution (if necessary) by diluting 25-35mL of glacial acetic acid in deionized water for a 5-7% solution.

• Phenolphthalein: Dissolve 0.05g phenolphthalein powder in 50mL of 95% ethanol and dilute to 100mL with distilled water.

Student:
Pipet 10mL of the vinegar solution into a 100mL volumetric flask and dilute to the mark with deionized water. Mix thoroughly and pipet an aliquot of 25mL into a 250mL flask. Add 50mL of water and 2 drops of phenolphthalein indicator and titrate with the standardized 0.1M NaOH prepared in the first lab to the first permanent pink color.

Calculate the total acidity as grams of CH$_3$COOH per 100mL of the sample. Repeat the titration using a pH meter.

Discard of any waste in the waste container.

Calculations
1. Calculate the total volume of NaOH used in the titration.
2. Calculate the moles of NaOH used in the titration.
3. Calculate the moles of acetic acid in the sample.
4. Calculate the grams of acetic acid in the sample.
5. Calculate the grams of acetic acid per 100mL of solution.

Question to Answer:
1. Can phenolphthalein be used as the indicator in the titration of acetic acid (pKa =4.757) with NaOH? How about in the titration of NH$_4$OH (pKa = 9.244) with HCl?
Direct Titration for Vitamin C

Student:
Weigh out ~0.5g of powdered vitamin C tablets, and transfer to a 250mL beaker. Dissolve the sample in 100mL of hot deionized water. Use the pH meter to read the initial pH of the solution. Split the sample into two 50mL aliquots, taking care to measure the exact volume of each.

Add 0.1M NaOH in increments of 2mL, and read the pH. As the pH changes more rapidly, take readings at smaller volume intervals. Continue taking readings after the endpoint as described in experiment 2. Repeat the titration on the second sample.

Discard of any waste in the waste container.

Determine the equivalence point and calculate the percentage of ascorbic acid in the vitamin C tablet powder. Also determine the K_a for ascorbic acid and compare it with literature values.
Direct Titration vs. Back titration

Reagents Needed
KHP (Potassium Hydrogen Phthalate)
pH buffer solutions
0.1M HCl
0.1M NaOH
vitamin C powder
phenolphthalein indicator solution

Procedure

TA:
Dry the primary standard, KHP, for at least 2hrs at 110°C. Each student will need about 1.5g. Cool in a desiccator.

• Phenolphthalein: Dissolve 0.05g phenolphthalein powder in 50mL of 95% ethanol and dilute to 100mL with distilled water.

Student:
If necessary, weigh out enough KHP (~0.25g) to standardize 100mL of a 0.1M NaOH solution to the phenolphthalein endpoint. Perform the standardization titration twice. Use the standardized 0.1M HCl prepared in the first lab.

Weigh out ~0.5g of powdered vitamin C tablets and transfer to a 250mL beaker. Dissolve the samples in 100mL of hot deionized water and add 2 drops of phenolphthalein. Use the pH meter to record the initial pH of the solution.

Add more than sufficient amounts of NaOH to the vitamin C samples (~10mL excess) and titrate the excess NaOH with the 0.1M HCl standard solution using a pH meter.

Determine the equivalence point and calculate the percentage of ascorbic acid in the vitamin C tablet powder. Also determine the $K_a$ for ascorbic acid and compare it with literature values. Compare these results with those obtained from the previous experiment (Direct titration for Vitamin C).

Discard of any waste in the waste container.

Question to Answer:
1. The indicator phenolphthalein is colorless in an acidic solution and is red when the solution becomes basic. The transition range is at pH 8.0 - 9.6. Which direction of titration, HCl by NaOH or NaOH by HCl, would give better precision and accuracy? Or does it matter?
Evaluation of Commercial Antacids

The Problem to be Investigated: The acid-neutralizing power of a commercial antacid preparation will be determined by a titrimetric procedure, and a variety of commercial brands of antacids will be evaluated on the basis of this procedure.

The Nature of This Investigation: A commercial antacid tablet will be dissolved in a measured excess of hydrochloric acid, the solution boiled briefly, and the excess hydrochloric acid back-titrated by using a standard solution of sodium hydroxide with bromphenol blue as the indicator. From the volume and molarity of the hydrochloric acid and the volume and molarity of the sodium hydroxide solution, the number of moles of acid neutralized by the tablet will be determined. The weight effectiveness of the preparation will be calculated by using the weight of the tablet and the neutralizing ability of the tablet. The cost effectiveness will be determined by using the cost of the tablet and the neutralizing ability.

The data collected by members of the class for the different antacid preparations will be exchanged. By using the weight effectiveness and the cost effectiveness of the different antacids, the different brands of antacids will be evaluated.

Introduction
The purpose of the common antacids preparations is to neutralize excess stomach acid, which may be considered to be hydrochloric acid, by reaction with various basic substances in the antacid tablet. The bases commonly used are metal hydroxides or carbonates, or a mixture of the two. A general equation for the reaction of hydrochloric acid with a metal hydroxide, M(OH)$_x$, is, shown in equation (1):

$$M(OH)_2(s) + 2HCl(aq) \rightarrow MCl_2(aq) + 2 \text{H}_2\text{O}(l)$$  \hspace{1cm} (Eq. 1)

The reaction of a metal carbonate, MCO$_3$, with hydrochloric acid is somewhat more complicated, and proceeds according to equations (2) and (3):

$$MCO_3(s) + 2 \text{HCl}(aq) \rightarrow MCl_2(aq) + \text{H}_2\text{CO}_3(aq)$$ \hspace{1cm} (Eq 2)

$$\text{H}_2\text{CO}_3(aq) \rightarrow \text{H}_2\text{O} (l) + \text{CO}_2(g)$$ \hspace{1cm} (Eq. 3)

Although the actual stoichiometry of these reactions will depend on the identity and oxidation state of the metal, M, it is easily seen that 1 mole of hydroxide ions will react with 1 mole of hydrogen ions from the stomach acid, whereas 1 mole of carbonate ions requires 2 moles of hydrogen ions to complete the neutralization reaction.

However, because both hydroxide ions and carbonate ions are strong bases, the analytical procedure does not provide a way of differentiating between the two ions, and the result of the analysis is a measure of the acid-neutralizing power of the tablet. Thus, this procedure will work equally well with either ion or with mixtures of the two ions.

The analysis is performed by adding a measured excess of standard hydrochloric acid to the weighed antacid tablet, boiling the solution to remove the carbon dioxide, which would interfere with determination of the end
point of the subsequent titration, and then titrating the excess acid with standard sodium hydroxide solution. The number of moles of hydrochloric acid neutralized can be calculated from equation (4):

\[
\text{# moles of HCl neutralized by tablet D} = \left( \text{# moles of HCl added} \right) - \left( \text{# of moles NaOH required for back titration} \right) \quad \text{(Eq. 4)}
\]

The number of moles of HCl added can be found from equation (5):

\[
\text{# moles of HCl added} = (M_{\text{HCl}})(V_{\text{HCl}}) \quad \text{(Eq. 5)}
\]

where \(M_{\text{HCl}}\) is the concentration of the hydrochloric acid in moles per liter and \(V_{\text{HCl}}\) is the volume in liters of hydrochloric acid used in the analysis. The number of moles of NaOH required for the back titration can be found from equation (6):

\[
\text{Number of moles of NaOH} = (M_{\text{NaOH}})(V_{\text{NaOH}}) \quad \text{(Eq. 6)}
\]

where \(M_{\text{NaOH}}\) is the concentration of the sodium hydroxide solution in moles per liter and \(V_{\text{NaOH}}\) is the volume in liters. If the cost per tablet of the antacid is known, the cost per moles of hydrochloric acid neutralized can be calculated by using equation (7):

\[
\text{Cost per moles of HCl neutralized} = \left( \text{cost per tablet} \right) / \left( \text{# moles of HCl neutralized per tablet} \right) \quad \text{(Eq. 7)}
\]

The “effectiveness” of the antacid on a weight basis can be similarly determined, if the weight of the individual tablet is known, by using equation (8):

\[
\text{# moles of HCl neutralized per gram} = \left( \text{# moles of HCl neutralized per tablet} \right) / \left( \text{mass of tablet} \right) \quad \text{(Eq. 8)}
\]

Various brands of antacids can be analyzed and their relative cost effectiveness and weight effectiveness compared. Table 1 contains sample data for two representative antacid samples.

<table>
<thead>
<tr>
<th></th>
<th>Brand A</th>
<th>Brand B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cost</strong></td>
<td>$1.2 per 50</td>
<td>$0.40 per 36</td>
</tr>
<tr>
<td><strong>Cost per tablet, cents</strong></td>
<td>2.40</td>
<td>1.11</td>
</tr>
<tr>
<td><strong>Number of moles of HCl neutralized per tablet</strong></td>
<td>8.76 x 10^{-3}</td>
<td>10.08 x 10^{-3}</td>
</tr>
<tr>
<td><strong>Number of moles of HCl neutralized per gram</strong></td>
<td>6.7 x 10^{-3}</td>
<td>7.69 x 10^{-3}</td>
</tr>
<tr>
<td><strong>Cost per moles of HCl neutralized</strong></td>
<td>$2.74</td>
<td>$1.07</td>
</tr>
</tbody>
</table>

**Reagents Needed**
- antacid tablets
- hydrochloric acid
- sodium hydroxide
- bromphenol blue indicator solution
Procedure

TA:
Prepare a 1M NaOH solution (approximately 125mL per student). To prepare 1L, dissolve 40g NaOH pellets in 1L of deionized water. Mix well.

Also prepare a 0.8M HCl solution (approximately 125mL per student). To prepare 1L, dilute 67mL concentrated HCl (12M) in 1L of deionized water. Mix well.

Standardize the 1M NaOH solution by titrating it against 1g KHP. Standardize the 0.8M HCl solution by titrating 10mL with the now standardized 1M NaOH.

Label each solution with the exact concentration to 0.001M.

• Bromphenol blue: Dissolve 0.05g of bromphenol blue powder in 10mL of 95% ethanol and dilute to 50mL with deionized water.

Student:
Obtain three tablets of a particular antacid from the laboratory instructor. Avoid touching the tablets with bare fingers. Record the brand of antacid being analyzed on the data sheet. Obtain approximately 125mL of 0.8M HCl in a clean dry 250mL beaker and approximately 125mL of 1M NaOH in another clean dry 250mL beaker. Record the exact concentration to 0.001M of each solution at the appropriate place on the data sheet. Keep the beakers dry to prevent dilution of the solutions, which would change their concentrations.

Pipet 25mL of the standard hydrochloric acid into three separate 250mL Erlenmeyer flasks. Add approximately 40mL of deionized water to each flask.

Place one tablet of the antacid in the weighing dish and determine the weight of the tablet to the nearest 0.1mg. Repeat this procedure for the second and third samples, recording all three measurements on the data sheet.

Add one tablet of antacid to each acid solution in the Erlenmeyer flasks. Warm the flask and contents to dissolve the tablet. After the tablet has dissolved, boil the solution briefly to expel any carbon dioxide. Cool the solution and add 10 drops of bromphenol blue indicator. Swirl the contents of the flask to obtain thorough mixing of the solution. If the resulting solution is not yellow, consult the laboratory instructor.

Fill the buret with the NaOH solution acquired from the TA. Record the initial volume of the buret to the nearest 0.01mL. Begin to titrate the antacid sample by slowly adding the standard sodium hydroxide solution. As the titration progresses, the approach of the end point will be indicated by a momentary appearance of the blue-green end point color where the titrant first comes in contact with the acid solution. As the end point is approached more closely, these brief flashes of color will persist for a longer period of time. Reduce the flow of titrant into the antacid. Immediately before the end point of the titration, when the blue-green color slowly disappears, add the titrant on drop at a time. The titration is complete when the green color persists in the antacid solution after swirling the flask. Read the buret to the nearest 0.01mL and record the final buret reading.

Repeat the titration on the second and third antacid samples. It may not be necessary to refill the buret between samples. If so, the final buret reading for one titration will be the beginning reading for the next titration.
Dispose of any waste in the waste container.

**Calculations**

1. Calculate the number of moles of hydrochloric acid added in each titration.
2. Calculate the number of moles of sodium to hydroxide required back titrate the excess hydrochloric acid.
3. Calculate the cost per tablet for the antacid.
4. Calculate the number of moles of hydrochloric acid neutralized per tablet.
5. Calculate the number of moles of hydrochloric acid neutralized per gram.
6. Calculate the average number of moles of hydrochloric acid neutralized per gram.
7. Calculate the average number of moles of hydrochloric acid neutralized per tablet.
8. Calculate the cost of antacid per mole of hydrochloric acid neutralized.
9. Exchange data with students in the class who analyzed other brands of antacids and enter the data on the data sheet.
10. Evaluate the different brands of antacids analyzed by the class on the basis of cost per mole of HCl neutralized.

**Question to answer:**

1. At what point in the titration of a weak acid with a strong base is the maximum buffer capacity reached? This is the point at which a given small addition of base causes the least pH change.
COMPLEXATION TITRATIONS WITH EDTA

Read the text about the analytical uses of EDTA as a chelating reagent. If you receive Pre-lab assignments from your TA, study them before coming to lab. The following experiments include a direct titration of Mg, a displacement titration of Ca, and a determination of the hardness of natural or tap water.

A solution of such Mg-EDTA complex is useful for the determination of cations which form complexes that are more stable than the magnesium complex but for which no indicator is available. Here, the magnesium is displaced by part of the analyte cations. The remaining uncomplexed analyte and the liberated magnesium are then titrated with EDTA, Eriochrome black T, or Calmagite being used as the indicator.

Reagents Needed

- concentrated ammonia
- ammonium chloride
- Eriochrome black T indicator solution
- calmagite indicator
- ethylenediaminetetraacetic acid (EDTA)
- phenolphthalein indicator
- methyl red indicator
- sodium hydroxide
- hydrochloric acid

A. Preparation of Solutions

TA:

1. Buffer, acid, base, and indicator solutions

A pH 10 buffer and an indicator solution are needed for these titrations.

Prepare 100mL of pH 10 buffer by diluting 57mL of concentrated NH₃ and 7g of NH₄Cl in sufficient deionized water to give 100 mL of solution.

Prepare sufficient amounts of 6M HCl by making a 50% v/v solution from concentrated HCl and deionized water.

Prepare sufficient amounts of 6M NaOH by dissolving 12g per 50mL in deionized water.

- **Eriochrome Black T Indicator** (sufficient for about 100 titrations): Dissolve 0.1g of the solid in a solution containing 15mL of ethanolamine and 5mL of absolute ethanol. This solution should be freshly prepared every two weeks; refrigeration slows its deterioration.

- **Calmagite** This is an alternative indicator for EDTA titrations. Dissolve 0.05g of the solid in 100mL of distilled water. The indicator is stable for at least 12 months when stored in a dark polyethylene bottle.

2. 0.1M Mg-EDTA complex

Dry the purified dihydrate Na₂H₂Y • 2H₂O for 1 hour at 80°C to remove superficial moisture. Cool to room temperature in a desiccator.
To 3.722 g of Na$_2$H$_2$Y • 2H$_2$O in 50 mL of deionized water add an equivalent molar quantity of MgSO$_4$ • 7H$_2$O (2.465 g). Introduce a few drops of phenolphthalein, followed by sufficient sodium hydroxide to turn the solution faintly pink. Dilute the solution to about 100 mL.

When properly prepared, portions of this solution should assume a dull violet color when treated with pH 10 buffer and a few drops of Eriochrome Black T or Calmagite indicator. Furthermore, a single drop of the 0.01 M EDTA solution should cause a color change to blue, whereas an equal quantity of 0.01 M Mg$^{2+}$ should cause a change to red. If necessary, the composition of the solution can be adjusted by adding Mg$^{2+}$ or EDTA until these criteria are met.

**Student:**

**3. Standard 0.01 M EDTA solution**

Weigh (to the nearest milligram) about 1.8 to 1.9 g EDTA into a 500 mL volumetric flask. Use a powder funnel to ensure quantitative transfer; rinse the funnel well with water before removing it from the flask. Add 300 mL to 400 mL of water and swirl periodically. Add NaOH to until the powder has completely dissolved, then dilute to the mark with deionized water and mix well. Dissolution may take 15 min or longer.

**4. Magnesium unknown solution**

Acquire 0.3 g of the magnesium unknown from your TA and dissolve in a 500 mL volumetric flask. Dilute to the mark with water and mix thoroughly.

**B. Procedures**

**Student:**

**Notes**

The color change tends to be slow in the vicinity of the end point. Care must be taken to avoid over titration.

**1. Determination of Ca by Displacement Titration**

Weigh a 0.3 g sample of the calcium unknown (to the nearest 0.1 mg) into a 500 mL beaker. Cover with a watch glass, and carefully add 5 mL of 6 M HCl. After the sample has dissolved, add about 50 mL of deionized water and remove CO$_2$ by boiling gently for a few minutes. Cool, add a drop or two of methyl red, and neutralize with 6 M NaOH until the red color is discharged. Quantitatively transfer the solution to a 500 mL volumetric flask, and dilute to the mark. Take 50 mL aliquots of the diluted solution for titration, treating each as follows:

Add about 2 mL of pH 10 buffer, 1 mL Mg-EDTA solution, and 3 to 4 drops of Eriochrome Black T or Calmagite indicator.

Titrate with standard EDTA to a color change from red to blue. Repeat with two additional aliquots.

Report the number of milligrams of CaO in the sample.
2. Determination of Ca by Back-titration
Take 50mL aliquots of the diluted Ca unknown solution prepared in Procedure 1. To each 50mL aliquot, add about 2mL of pH 10 buffer and 4 to 5 drops of Eriochrome Black T or Calmagite indicator. Add an excess of 0.01M EDTA solution from a buret, and record the volume taken.

Titrative the excess chelating agent with the Mg$^{2+}$ solution in Preparation 4 until a color change from blue to red occurs. Repeat with two additional aliquots.

Compare the results with those you obtained in Procedure 1.

3. Direct Titration of Mg
Transfer 50mL aliquots of the unknown Mg solution to 250mL Erlenmeyer flasks. Add 1 to 2 mL of pH 10 buffer and 3 to 4 drops of Eriochrome Black T indicator to each. Titrative with 0.01M EDTA until the color changes from red to pure blue. Repeat with two additional aliquots.

Express the results as parts per million of Mg$^{2+}$ in the sample.

4. Determination of Water Hardness
Acidify 100mL aliquots of the sample with 1mL of 6M HCl, and boil gently for a few minutes to eliminate CO$_2$. Cool, add 3 to 4 drops of methyl red, and neutralize with 1M NaOH. Introduce 2mL of pH 10 buffer, 3 to 4 drops of Eriochrome Black T, and titrate with standard EDTA solution to a color change from red to pure blue. Repeat with two additional aliquots.

Discard of any waste in the waste container.

Report the results in terms of mg of CaCO$_3$ per liter of water.

Notes
The color change may be sluggish if Mg$^{2+}$ is absent. In this event, add 1 to 2 mL of the 0.1 M Mg-EDTA solution before starting the titration.

Question to Answer:
1. If assigned to determine a very weak acid HA with a pKa = 10.0 in a sample, how would the titration be carried out accurately? Assume that there are sufficient amounts of 0.10M HCl and 0.10M NaOH standard solutions and all kinds of desirable indicators. Outline the method and explain the theoretical principles together with an estimation of the titration accuracy.
Evaluation of Commercial Dried Milk Powders

The Problem to be Investigated: The calcium content of a commercial dried milk powder will be determined by a titrimetric procedure, and the data will be used to evaluate a variety of commercial milk powders.

The Nature of This Investigation: A dried milk powder sample will be dissolved in water, the solution buffered at pH 10, and titrated with a standard solution of EDTA to the F-241 indicator end point. From the volume and molarity of the EDTA solution and the mass of the milk powder sample, the weight percent of calcium in the milk powder will be determined. The cost per ounce of calcium will be calculated from the cost of the milk powder and the percent calcium. If multiple brands of milk powder are examined, the data collected by members of the class will be exchanged and used to evaluate the different brands.

Introduction
Calcium is one of the more important minerals needed for proper nutrition. Milk and milk products are the most common sources of calcium in the diet. Different brands of dried milk powders can be compared on the basis of their calcium content and the unit cost of the product.

The analysis for calcium content may be carried out by titration of the suspended milk powder sample with a solution of ethylenediaminetetraacetic acid, abbreviated as EDTA, the concentration of which is accurately known. The equation for the titration reaction is shown in Equation (1):

$$\text{Ca}^{2+} (\text{aq}) + \text{HY}^{3-} (\text{aq}) \rightarrow \text{CaY}^{2-} (\text{aq}) + \text{H}^+ (\text{aq}) \quad (\text{Eq. 1})$$

where HY$^{3-}$ is a convenient abbreviation for EDTA species, the structure of which is shown in Figure 1.

![Figure 1 Structure of EDTA ion (HY$^{3-}$)](image)

The CaY$^{2-}$ (aq) species formed in the titration reaction is called a complex; therefore this type of titration is often referred to as a complexometric titration.

Equation (1) shows that 1 mole of calcium reacts with 1 mole of EDTA. The number of moles of calcium in the milk powder sample can be calculated from Equation (2):

$$\text{# of moles of calcium in sample} = (M_{\text{EDTA}})(V_{\text{EDTA}}) \quad (\text{Eq. 2})$$

where $M_{\text{EDTA}}$ is the concentration of EDTA solution in moles per liter and $V_{\text{EDTA}}$ is the volume in liters of EDTA solution required to titrate the calcium in the milk sample.

The number of grams of calcium in the sample can be calculated from Equation (3):

$$\text{# of grams of calcium in sample} = (\text{# of moles of calcium in sample}) \times (\text{gram atomic weight of calcium}) \quad (\text{Eq. 3})$$
The weight percent of calcium in the sample can be calculated from Equation (4):

\[
\text{Weight percent of calcium in sample} = 100 \left( \frac{\text{mass of calcium in sample, g}}{\text{mass of sample, g}} \right) \%
\]  
(Eq. 4)

Finally, the cost per ounce of calcium in the sample can be found from Equation (5):

\[
\text{Cost per ounce of calcium in sample} = 100 \left( \frac{\text{cost per ounce of sample}}{\text{percent calcium in sample}} \right)
\]  
(Eq 5)

**Reagents Needed**

- ammonia-ammonium chloride buffer
- dried powder milk
- EDTA solution
- Eriochrome Black T indicator

**Procedure**

**TA:**
Prepare a pH 10 buffer by diluting 285mL of concentrated \( \text{NH}_3 \) and 35g of \( \text{NH}_4\text{Cl} \) in a 500mL volumetric flask (sufficient for 10 students).

Dry the purified dihydrate \( \text{Na}_2\text{H}_2\text{Y} \cdot 2\text{H}_2\text{O} \) for 1 hour at 80°C to remove superficial moisture. Cool to room temperature in a desiccator.

Prepare a 0.02M EDTA solution by weighing (to the nearest milligram) about 7.6g into a 1000mL volumetric flask (sufficient for 10 students) in 500mL. Add NaOH to until the powder has completely dissolved, then dilute to the mark with deionized water. When calculating the concentration, account for the 0.3% moisture the salt ordinarily retains upon drying at 80°C.

**Student:**
Obtain from the laboratory instructor approximately 50 mL of a pH 10 buffer solution in a clean 100mL beaker and approximately 100mL of 0.02M EDTA solution in a clean, dry 400 mL beaker. Make certain the beaker is dry because the presence of water would dilute the EDTA solution and change its concentration. Record the exact concentration of the EDTA solution.

Label three 250 mL Erlenmeyer flasks distinctly and mass approximately 0.7g of milk powder into each flask. Be sure to use a clean, dry spatula. Record the brand name or number of the milk powder on the data sheet.

Dissolve each of the milk powder samples in 75-100mL of deionized water. Stir the milk powder in each of the Erlenmeyer flasks with a clean stirring rod until no more lumps remain on the bottom of the flask. Be careful not to spill any of the solution. Rinse the stirring rod with deionized water before using it in another flask to prevent carrying solution from one flask to another.

Add 10mL of the ammonia-ammonium chloride buffer to each flask. Swirl each flask thoroughly to mix the solutions and then add approximately 5-10 grains of Eriochrome Black T indicator with the tip of a spatula. The correct quantity of indicator will give the solution a light magenta color after it has dissolved. Do not add too much indicator or the end point will be difficult to detect.
Fill a buret with the 0.02M EDTA titrant and record the starting volume of the buret. Titrate the milk powder solution with the EDTA. The approach of the end point will be seen by a change in the color of the solution from magenta to a reddish-purple. At this point, slow the rate of flow of the titrant. When the solution becomes a bluish purple, begin adding the titrant 1 drop at a time until the end point is reached. The end point is indicated by a sky blue color with no trace of red. At the end of the titration read the buret to the nearest 0.01mL and record the volume of EDTA used.

Repeat the titration for the remaining two milk powder samples by refilling the buret with the 0.02M EDTA solution and titrating each sample. Record all data.

When all titrations are complete, drain the buret and rinse it thoroughly with deionized water. Discard of any waste in the waste container.

Calculations
1. Calculate the number of moles of calcium in each of the samples.
2. Calculate the number of grams of calcium in each sample.
3. Calculate the weight percent calcium in each of the milk powder samples.
4. Calculate the average weight percent calcium in the milk powder.
5. Calculate the cost per ounce of calcium for the milk powder from the average weight percent calcium and the posted cost per ounce for the particular brand of milk powder titrated.

Question to Answer:
1. Can EDTA complex with other metals? Which ones? How might that impact the results obtained?
PRECIPITATION TITRATION

Titrations involving precipitation can be carried out either volumetrically or gravimetrically. We will practice both of these methods in this experiment. Study carefully the text before coming to laboratory.

Reagents Needed
silver nitrate
dichlorofluorescien indicator
potassium chromate indicator
dextrin
concentrated nitric acid

A. Preparation of Solutions

TA:
Dry the unknown for 1 hour at 110°C and cool to room temperature in a desiccator.

• Dichlorofluorescein (Fajans Method): Dissolve 0.1g of dichlorofluorescein solid in 100mL of 75% (v/v) ethanol/water solution.

• Potassium Chromate (Mohr Method): Dissolve 5g of potassium chromate solid in 100mL of water

1. Standard Silver Nitrate Solution

Silver nitrate is obtainable in primary standard purity. It has a high equivalent weight and dissolves readily in water. The solid as well as its solutions must be scrupulously protected from organic matter and from sunlight. The reagent is expensive; every effort should be made to avoid waste. Unused solutions should be collected rather than discarded; similarly, appreciable amounts of silver chloride should be collected.

Use a top-loading balance to transfer the approximate mass of AgNO₃ to a clean, dry weighing bottle. Dry at 110°C for 1hr but not much longer; cool to room temperature in a desiccator. Weigh (to the nearest 0.1mg) the bottle and its contents. Using a powder funnel, quickly transfer the contents to a volumetric flask; reweigh the bottle and any residual solid. Rinse the powder funnel thoroughly. Dissolve the AgNO₃, dilute to the mark and mix well. Calculate the molar concentration of this solution.

Notes
Consult with the instructor concerning the volume and concentrations of AgNO₃ to be used. The following is a guideline for the appropriate mass of AgNO₃ to be taken:

<table>
<thead>
<tr>
<th>Approximate Mass (g) of AgNO₃ Needed to Prepare</th>
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<tbody>
<tr>
<td>Ag⁺ Conc., M</td>
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<td>0.10</td>
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<td>0.05</td>
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Prolonged heating causes partial decomposition of AgNO₃. Some discoloration may occur, even after only 1 hr at 110°C; the effect of this decomposition on the purity of the reagent is ordinarily imperceptible.

**Silver nitrate solutions should be stored in a dark place when not in use**

**Procedures:**

**Student:**

1. **Fajans Method**

   Weigh 0.6g of an unknown sample (0.3g if using 0.05M AgNO₃) into a 250mL volumetric flask and dissolve in sufficient water. Dilute to the mark and mix well. Take 50mL aliquots from the solution into Erlenmeyer flasks. Add about 0.1g of dextrin and 5 drops of indicator. Titrate with AgNO₃ to the first permanent appearance of the pink color of the indicator. Report the percentage of Cl⁻ in the unknown.

   **Notes**

   Colloidal AgCl is sensitive to photodecomposition, particularly in the presence of the indicator; attempts to perform the titration in direct sunlight will fail. If photodecomposition appears to be a problem, establish the approximate end point with a rough preliminary titration, and use this information to estimate the volumes of AgNO₃ needed for the other samples. For each subsequent sample, add the indicator and dextrin only after most of the AgNO₃ has been added, and then complete the titration without delay.

2. **Mohr Method**

   Mohr titrations should be performed at room temperature. Elevated temperatures significantly increase the solubility of Ag₂CrO₄; its sensitivity as an indicator for this titration undergoes a corresponding decrease.

   **Gravimetric Method**

   Clean three fritted glass filtering crucibles (medium [M] or fine [F] but not coarse) CD by filling each with about 5 mL of concentrated HNO₃ and letting them stand for a few minutes. Attach each to the filtering apparatus; and draw the acid through the crucible.

   Rinse with three portions of tap water and then turn off the suction. Add 5mL of 6M NH₃ and let stand for a few minutes. Draw the NH₃ through the crucible and rinse six to eight times with small portions of deionized water. Provide each crucible with an identifying mark. Dry the crucibles to constant mass by heating at 110°C while the other steps in the analysis are being carried out. The first drying should be for at least 1hr; subsequent heating periods can be somewhat shorter (30 to 40 min). This process of heating and drying should be repeated until the mass becomes constant to within 0.2 to 0.3mg. Place the crucibles in the desiccator.

   Transfer the unknown (0.15-0.2g) to a weighing bottle and dry it at 110°C for 1 to 2hr; allow the bottle and contents to cool to room temperature in a desiccator. Weigh (to the nearest 0.1mg) individual samples by difference into 400mL beakers. Dissolve each sample in about 100mL of deionized water to which 2 to 3mL of 6M HNO₃ has been added.

   Slowly, and with good stirring, add 0.1M AgNO₃ to each of the cold sample solutions until AgCl is observed to coagulate; then introduce an additional 3 to 5mL. Heat almost to boiling, and digest the solids for about 10min. Add a few drops of AgNO₃ to confirm that precipitation is complete. If more precipitate forms, add
about 3mL AgNO₃, digest, and again test for completeness of precipitation. Pour any unused AgNO₃ into a waste container (not into the original reagent bottle). Cover each beaker, and store in a dark place for at least 2hr and preferably until the next laboratory period.

Decant the supernatant liquids through weighed filtering crucibles. Wash the precipitates several times while they are still in the beaker with a solution consisting of 2 to 5mL of 6M HNO₃ per liter of deionized water; decant these washings through the filters. Quantitatively transfer the AgCl from the beakers to the individual crucibles with the streams of wash solution; use rubber policemen to dislodge any particles that adhere to the walls of the beakers. Continue washing until the filtrates are essentially free of Ag⁺ ion.

Dry the precipitates at 110°C for at least 1 hr. Store the crucibles in desiccators while they cool. Determine the mass of crucibles and their contents. Repeat the cycle of heating, cooling, and weighing until consecutive weighing agree to within 0.2mg. Calculate the percentage of Cl⁻ in the sample.

Upon completion of the analysis, remove the precipitates by gently tapping the crucibles over a piece of wax paper. Transfer the collected AgCl to a container for silver wastes. Remove the last traces of AgCl by filling the crucibles with 6 M NH₃ and allowing them to stand.

**Notes:**
Consult with the instructor concerning the appropriate sample size.

Determine the approximate amount of AgNO₃ needed by calculating the volume that would be required if the volume were pure NaCl. Use a separate stirring rod for each sample and leave it in its beaker throughout the determination.

To test the washing for Ag⁺ collect a small volume in a test tube and add a few drops of HCl. Washing is judged complete when little or no turbidity develops.

**Question to Answer:**

1. What is the purpose of the dextrin in the Fajans method titration?
REDOX TITRATIONS

Reagents Needed
potassium permanganate
sodium oxalate
sulfuric acid
tin chloride
hydrochloric acid
manganese sulfate
phosphoric acid

TA:
Dry primary standard grade Na₂C₂O₄ for at least 1h at 110 to 120°C.

A. Preparation of 0.1 N Potassium Permanganate

Student:

Procedure:
In a volumetric flask, dissolve 0.32g of KMnO₄ in 100mL of deionized water.

If prepared in advance, heat to boiling, and keep hot for about 1h. Cover, and let stand overnight. To remove the MnO₂ filter the solution through a fine-porosity sintered glass funnel or crucible or through a Gooch crucible with a glass mat. Store the solution in a clean, glass-stoppered bottle, and keep in the dark when not in use. After filtration, the MnO₂ collected on the fritted plate can be removed with dilute H₂SO₄ containing a few mL of 3% H₂O₂ followed by rinsing with copious amounts of water.

Precautions:
Potassium permanganate, a powerful oxidant, is perhaps the most widely used of all standard oxidizing agents. The color of a permanganate solution is so intense that an indicator is not ordinarily required. The reagent is readily available at modest cost. On the other hand, the tendency of permanganate to oxidize chloride ion is a disadvantage because hydrochloric acid is such a useful solvent. The multiplicity of possible reaction products can at times cause uncertainty regarding the stoichiometry of a permanganate oxidation. Furthermore, permanganate solutions have limited stability.

Providing that a number of precautions are observed, a permanganate solution possessing reasonable stability can be obtained. Perhaps the most important variable affecting stability is the catalytic influence of manganese dioxide. This compound is an inevitable contaminant in solid potassium permanganate; it is also produced when permanganate oxidizes organic matter in the water used to prepare the solution. Remove of manganese dioxide by filtration markedly enhances the stability of standard permanganate solutions. Sufficient time must be allowed for complete oxidation of contaminants in the water before filtration; the solution may be boiled to hasten the process. Paper cannot be used for filtration because it reacts with permanganate to form the undesirable dioxide.
Standardized solutions should be stored in the dark. If any solid is detected in the solution, filtration and re-standardization are necessary. In any event, re-standardization every one to two weeks is a good precautionary measure.

Notes:
If the standardization and the analysis of the unknown are performed on the same day, the heating and filtering steps can be omitted.

**B. Standardization of Potassium Permanganate against Sodium Oxalate**
Weigh 0.2 to 0.3g samples (to the nearest 0.1mg) of the dried oxalate into 400mL beakers; dissolve in approximately 12mL of concentrated H2SO4 and dilute to 250mL with deionized water with stirring.

**Method of McBride.** Heat to 80 to 90°C, and titrate with the KMnO₄, stirring vigorously. The reagent should be introduced slowly so that the pink color is discharged before further additions are made. If the solution temperature drops below 60°C, reheat. The end point is the first persistent pink color. Determine an end point blank by titrating an equal volume of the water and sulfuric acid.

**Method of Fowler and Bright.** Introduce from a buret sufficient permanganate to consume 90 to 95% of the oxalate (about 40mL of 0.1M KMnO₄ for a 0.3g sample; a preliminary titration by the McBride method will provide the approximate volume required). Let stand until the solution is decolorized. Warm to 55 to 60°C, and complete the titration, taking the first pale pink color that persists for 30 seconds as the end point. Determine an end point correction by titrating approximately 12mL of concentrated sulfuric acid diluted to 250mL with deionized water at this same temperature. Correct for the blank, and calculate the normality.

Notes:
Any KMnO₄ spattered on the sides of the titration vessel should be washed down immediately with a stream of water.

If the addition of KMnO₄ is too rapid, some MnO₂ will be produced in addition to Mn²⁺; evidence for MnO₂ formation is a faint brown discoloration of the solution. The presence of the precipitate is not a serious problem so long as sufficient oxalate remains to reduce the MnO₂ to Mn²⁻; the titration is temporarily discontinued until the solution clears. The solution must be free of MnO₂ at the equivalence point.

To measure the volume of KMnO₄, take the surface of the liquid as a point of reference. Alternatively, provide sufficient backlighting with a flashlight or match to permit reading of the meniscus in the conventional manner.

Permanganate solutions should not be allowed to stand in burets any longer than necessary because decomposition to MnO₂ may occur. Freshly formed MnO₂ can be removed from burets and glassware with a solution of 1M H₂SO₄ containing a small amount of 3% H₂O₂.
C. Determination of Iron in an Ore

TA:

Sample Preparation

0.25 M SnCl₂ (for 100 titrations)
Dissolve 60g of iron free SnCl₂.2H₂O in 100mL of concentrated HCl; warm if necessary. After the solution is complete, dilute to about 1L, and store in a well-stoppered bottle. A few pieces of mossy tin in the bottle will prevent air oxidation of Sn (II).

5% (w/v) HgCl₂ (for 100 titrations)
Dissolve 50g of HgCl₂ in about 1L of water.

Zimmermann-Reinhardt reagent (for 100 titrations)
Dissolve 300g of MnSO₄.4H₂O in about 1L of water. Cautiously add 400mL of concentrated H₂SO₄ and 400mL of 85% phosphoric acid. Dilute to about 3L.

Ore
Dry the ore for at least 3h at 105 to 110°C and cool in a desiccator.

Student:

Reduction of Iron
Weigh individual ore samples into 500mL Erlenmeyer flasks. A sample of optimum size will require 25 to 40mL of the standard KMnO₄. Add 10mL of concentrated HCl and 3mL of the 0.25M SnCl₂ solution. Cover the flask with a small watch glass, and heat at just below boiling until the sample is decomposed, as indicated by the disappearance of all of the dark particles. A pure white residue may remain. A blank consisting of 10mL of HCl and 3mL of SnCl₂ should be heated for the same length of time. If any of the solutions becomes yellow during the heating, add another milliliter or two of SnCl₂. After the decomposition is complete, remove the excess SnCl₂ by adding approximately 0.2M KMnO₄ drop wise until the solution is just yellow. Dilute to about 15mL. Add KMnO₄ to the blank until the solution just turns pink. Then decolorize with 1 drop of the SnCl₂. Carry samples individually through subsequent steps to minimize air oxidation of iron(II).

Heat the solution containing the sample nearly to boiling, and add 0.25M SnCl₂ drop by drop until the yellow color disappears. Add 2 drops in excess, Cool to room temperature, and rapidly add ~10mL of the HgCl₂ solution. A small quantity of a silky white precipitate of Hg₂Cl₂ should appear. If no precipitate forms or if the precipitate is gray due to the presence of Hg, the sample should be discarded. The blank solution should also be treated with 10mL of HgCl₂ solution.
**Titration**

After 2 to 3 min add 25 mL of Zimmerman-Reinhardt reagent and 300 mL of water. Titrate immediately with the KMnO₄ to the first faint pink that persists for 15 to 20 seconds. Do not titrate rapidly at any time. Correct volume of KMnO₄ for the blank titration.

Calculate the % Fe₂O₃ in the sample.

Discard of any waste in the waste container.

**Question to Answer:**

1. Briefly compare and contrast the McBride method with the Fowler & Bright method. What are the benefits of using one over the other?