

A. Geography (24 points—2 point each)

Locate the following geographical locations on the blank map provided. Please use the corresponding letter to indicate your placement on the blank map. If a region, use lines.

B. Star Term I.D.: (36 points—4 points each)

Provide a brief two sentence definition for the following **Star Term**. One sentence should be devoted to the term's identification and another sentence to the social or historical significance of the **Star Term**.

Write the answer in your Blue Book:

A	
B	
C	
D	
E	
F	
G	
H	
I	

C. Short Essay (40 points)

Answer **one** (and ONLY ONE) of the following **THREE** questions as completely as possible. Incorporate as much factual information into the larger theme of the question. Please write in complete sentences and incorporate evidence into your answer.

Below is a list of possible topics:

- **Early Roman Civilization:** How do we know what “Latin” culture was like? How is it unique? How did the cultural “mixing” process produce a “Roman” culture.
- **Success on the Battlefield:** How were they able to conquer numerous “peoples” in such a short time? What does this tell us about innate Roman culture?
- **Imperialism:** Was the rapid expansion of Roman hegemony throughout the Mediterranean due to aggressive or defensive forces in Roman society and culture?
- **Effects of Conquest:** How did winning such a far-flung empire in such a short amount of time impact Rome? What elements in Roman society changed? How did they cope?
- **Gracchan Reforms:** Why is this event considered by many the “beginning of the end” of the Roman Republic? Were manpower issue the drive for the reforms?
- **Roman slavery:** Why did slaves rebel and not accept their “natural” place in Roman society? What did they really hope to gain from breaking with Roman society; how much can we learn about the motives of Roman slavery from the film “Spartacus”?