

A. Matching: (40 points—4 points each)

In the **LEFT** column connect the author or title of the primary source that we read with the clue in the **RIGHT** column. I will ask who was in the text or what was it about?

	Column A Text		Column B Clue
A			
B			Persians are more inclined to adopt foreign customs
C			
D			
E	Herodotus, <i>The Histories</i>		
F			
G			
H			
I			
J			
K			

B. Chronology: (30 points—5 points each)

Place the following **SIX** events in order from earliest [A] to latest [G] on this sheet. Then **write a sentence or two** in your Blue Book on the historical significance of the event. This could be in the form of explaining larger political and social trends such as the advent of imperial ambitions for a specific empire or the acquisition of new military technology. Dates (exact or rough) and detailed information are useful in your answers.

	Neolithic humans paint animals in the Lascaux Caves
	Julius Caesar crosses the Rubicon

C. Image Identification: (30 points—10 points each)

Write **3-4 sentences** on the **THREE** of the 5 images flashing on the screen in your Blue Book. These images come directly from your Student Outlines found on the class website.

Your answer should:

- identify the object (what is the object “called”)
- explain roughly when it was created (date) and from which culture it originates
- provide a sentence or two on its historical significance
 - **Why** is this image important to helping scholars understand the civilization and **what** does it tell us?