The LS/CMI assessment is a quantitative survey of offender attributes and situations relevant to decision-making regarding level of service. Some items are in a no/yes format, and some are in a 3–0 rating format, based on the following scale:

3: A satisfactory situation with no need for improvement
2: A relatively satisfactory situation with some room for improvement
1: A relatively unsatisfactory situation with a need for improvement
0: A very unsatisfactory situation with a very clear and strong need for improvement

Place an X over the appropriate response for each item, whether it is a yes, no, or a rating number. The responses will transfer through to the scoring sheet beneath for quick tallying of the LS/CMI subcomponent scores and total score. If the section is a strength for the offender, place an X in the Strength box. Refer to the LS/CMI User’s Manual or LS/CMI Scoring Guide for guidelines on rating items. When there is insufficient information to respond, circle the item number. Complete and score Section 1 before completing Sections 2 to 8.

Section 1: General Risk/Need Factors

1.1 Criminal History

No  Yes  1. Any prior youth dispositions (number____) or adult convictions (number____)?
No  Yes  2. Two or more prior youth/adult dispositions/convictions?
No  Yes  3. Three or more prior youth/adult dispositions/convictions?
No  Yes  4. Three or more present offences (number____)?
No  Yes  5. Arrested or charged under age 16?
No  Yes  6. Ever incarcerated upon conviction?
No  Yes  7. Ever punished for institutional misconduct or a behavior report (number____)?
No  Yes  8. Charge laid, probation breached, or parole suspended during prior community supervision?

Strength?  

1.2 Education/Employment

When in the labor market (either in the community or long-term imprisonment with work opportunities):
No  Yes  9. Currently unemployed?
No  Yes  10. Frequently unemployed?
No  Yes  11. Never employed for a full year?

School or when in school:
No  Yes  12. Less than regular grade 10 or equivalent?
No  Yes  13. Less than regular grade 12 or equivalent?
No  Yes  14. Suspended or expelled at least once.

For the next three questions, if the offender is a homemaker or pensioner, complete question 15 only. If the offender is in school or working, complete 15, 16, and 17. If the offender is available for the labor market but is unemployed and not in school, rate 0 for 15–17.

3 2 1 0 15. Participation/Performance.
3 2 1 0 16. Peer interactions.
3 2 1 0 17. Authority interaction.

Strength?  

1.3 Family/Marital

3 2 1 0 18. Dissatisfaction with marital or equivalent situation.
3 2 1 0 19. Nonrewarding, parental.
3 2 1 0 20. Nonrewarding, other relatives.

Strength?  

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1.4 Leisure/Recreation

No  Yes  22. Absence of recent participation in an organized activity.
3  2  1  0  23. Could make better use of time.
   Strength?  

1.5 Companions

No  Yes  24. Some criminal acquaintances.
3  2  1  0  25. Some criminal friends.
No  Yes  26. Few anticriminal acquaintances.
3  2  1  0  27. Few anticriminal friends.
   Strength?  

1.6 Alcohol/Drug Problem

No  Yes  28. Alcohol problem, ever.
No  Yes  29. Drug problem, ever.
3  2  1  0  30. Alcohol problem, currently.
3  2  1  0  31. Drug problem, currently. Specify type of drug(s) ____________________________

If a current alcohol/drug abuse problem exists, complete the following:

No  Yes  32. Law violations.
No  Yes  33. Marital/Family.
No  Yes  34. School/Work.
No  Yes  35. Medical or other clinical indicators? Specify ____________________________
   Strength?  

1.7 Procriminal Attitude/Orientation

3  2  1  0  36. Supportive of crime.
3  2  1  0  37. Unfavorable toward convention.

No  Yes  38. Poor, toward sentence/offence.
No  Yes  39. Poor, toward supervision/treatment.
   Strength?  

1.8 Antisocial Pattern

No  Yes  40. Specialized assessment for antisocial pattern.
No  Yes  41. Early and diverse antisocial behavior. Item a, plus at least one of b, c, or d. Indicate all that apply.
   a. Severe problems of adjustment in childhood, as indicated by school and social welfare records, or arrested or charged under age 16. (5)
   b. Official record of assault/violence.
   c. Escape history from a correctional facility, unlawfully-at-large.
   d. Charge laid, probation breached, or parole suspended during prior community supervision. (8)

No  Yes  42. Criminal attitude. At least one of the following items. Indicate all that apply.
   a. Supportive of crime. (36)  c. Poor, toward supervision/treatment. (39)
   b. Unfavorable toward convention. (37)

No  Yes  43. Pattern of generalized trouble. At least four of the following items. Indicate all that apply.
   a. Financial problems. 3  2  1  0  e. Suspended or expelled at least once. (14)
   b. 3 or more address changes last year. (#) f. Nonrewarding, parental. (19)
   c. Never employed for a full year. (11) g. Could make better use of time. (23)
   d. Less than regular grade 10 or equivalent. (12) h. Few anticriminal friends. (27)

Strength?  

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1. To find the eight LS/CMI subcomponent scores, count the number of Xs above each Total box (e.g., LR Total) in the unshaded sections of Columns A and B, and write the sum in each Total box. Note that Xs in the darkened parts of Columns A and B are not counted.

2. Sum the LR, CO, ADP, PA, and AP Totals to find the Column A Total, and sum the CH, EE, and FM Totals to find the Column B Total.

3. Lastly, add the Column A and B Totals to obtain the LS/CMI Section 1 Total Score. Refer to the ColorPlot™ Profile to compare the Section 1 Total Score to the male and female offender norms.

Items with circled numbers have been omitted. Note that the Strengths and responses to items 41a to 41d, 42a to 42c, and 43a to 43h also transfer to this page, but do not affect the Section 1 Total Score.

### LS/CMI Section 1 Total Score

\[ A + B = \]

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**Scale Acronyms**

- **LR** = Leisure/Recreation
- **CO** = Companions
- **ADP** = Alcohol/Drug Problem
- **PA** = Procriminal Attitude/Orientation
- **AP** = Antisocial Pattern
- **CH** = Criminal History
- **EE** = Education/Employment
- **FM** = Family/Marital

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**Financial Problems**

3  2  1  0  Number of address changes

42c.

43e.

f.

g.

h.
Section 2: Specific Risk/Need Factors
Circle the appropriate response for the following items.

2.1 Personal Problems with Criminogenic Potential
- No
- Yes
1. Clear problems of compliance (specific conditions).
2. Diagnosis of "psychopathy."
3. Diagnosis of other personality disorder.
4. Threat from third party.
5. Problem-solving/self-management skill deficits.
6. Anger management deficits.
7. Intimidating/controlling.
8. Inappropriate sexual activity.
9. Poor social skills.
11. Racist/sexist behavior.
12. Underachievement.
13. Outstanding charges.
14. Other. Specify 

2.2 History of Perpetration
Sexual Assault
- No
- Yes
1. Sexual assault, extrafamilial, child/adolescent—male victim.
3. Sexual assault, extrafamilial, adult—male victim.
5. Sexual assault, intrafamilial, child/adolescent—male victim.
7. Sexual assault, intrafamilial, adult—spouse/partner victim.

Nonsexual Physical Assault and Other Forms of Violence
- No
- Yes
8. Physical assault, extrafamilial—adult victim.
11. Assault on an authority figure.
12. Stalking/harassment.
14. Fire setting.

Other Forms of Antisocial Behavior
- No
- Yes
15. Impaired driving.
17. White collar crime.
18. Gang participation.
20. Hate crime.
21. Terrorist activity.
Section 3: Prison Experience—Institutional Factors
To be completed for inmates only (skip to Section 4 for non-inmates). Circle the appropriate response.

3.1 History of Incarceration

Past Incarceration

No Yes 1. Last classification maximum.
No Yes 2. Last classification medium.
No Yes 3. Last classification minimum.
No Yes 4. Past federal incarceration.
No Yes 5. Past state/provincial incarceration.
No Yes 6. Past classification unknown

Present Incarceration

No Yes 7. Protective custody.
No Yes 8. Treatment recommended/ordered. Specify ________________________________
No Yes 9. Misconduct/behavior report during current incarceration. Number ________
No Yes 10. Administrative segregation.
No Yes 11. Security management concerns. Specify ________________________________

3.2 Barriers to Release

No Yes 1. Community supervision inappropriate due to specific risk/need factors identified in Section 2.
   Specify reason ______________________________________________________________

No Yes 2. Insufficient community supports for release (lack of accommodation, treatment services, family support, crimogenic community, etc.). Specify reason ________________________________

No Yes 3. Notoriety of offence. Specify reason ____________________________________

Section 4: Other Client Issues
Complete this section by circling the appropriate response. For items 16 to 20, circle all that apply.

Social, Health, and Mental Health

No Yes 1. Financial problems.
No Yes 2. Homeless or transient.
No Yes 3. Accommodation problems.
No Yes 4. Immigration issues.
No Yes 5. Parenting concerns.
No Yes 6. Health problems (HIV, AIDS, etc.).
No Yes 7. Physical disability.
No Yes 8. Learning disability.
No Yes 9. Fetal Alcohol Spectrum Disorder (FASD).
No Yes 10. Depressed.
No Yes 11. Suicide attempts/threat.
No Yes 12. Low self-esteem.
No Yes 13. Shy/withdrawn.
No Yes 14. Diagnosis of serious mental disorder.
No Yes 15. Other evidence of emotional distress. Specify __________________________

No Yes 17. Victim of physical assault. Past Current
No Yes 18. Victim of sexual assault. Past Current
No Yes 19. Victim of emotional abuse. Past Current
No Yes 20. Victim of neglect. Past Current
No Yes 21. Other. Specify ________________________________
Section 5: Special Responsivity Considerations
Responsivity factors reflect differences in learning styles and/or personal interests and are not to be interpreted as risk, need, or problematic characteristics. Circle the appropriate response to these special responsivity factors.

No  Yes  1. Motivation as a barrier.
No  Yes  2. Engages in denial/minimization.
No  Yes  3. Interpersonally anxious.
No  Yes  4. Woman, gender-specific issues.
No  Yes  5. Cultural issues.
No  Yes  6. Ethnicity issues.
No  Yes  7. Low intelligence.
No  Yes  8. Communication barriers.
No  Yes  9. Mental disorder.
No  Yes  10. Antisocial personality/psychopathy.
No  Yes  11. Other. Specify ____________________________

Section 6: Risk/Need Summary and Override
This section summarizes the offender's scores and assesses the need for client-based or administrative/policy overrides. Consider all information from Sections 1 to 5 in making an override decision.

6.1 Score-Based Risk/Need Level
Total LS/CMI Score _______ (from Section 1)
Score-based LS/CMI Risk/Need Level _________ (see Score-Based Risk/Need Level Guide, below)

Score-Based Risk/Need Level Guide

<table>
<thead>
<tr>
<th>Risk/Need Level</th>
<th>Very Low</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Section 1 Score</td>
<td>0–4</td>
<td>5–10</td>
<td>11–19</td>
<td>20–29</td>
<td>30–43</td>
</tr>
</tbody>
</table>

6.2 Client-Based/Clinical Override
Use the client-based/clinical override? No Yes
List the reasons for lowering security/supervision levels or releasing clients. Refer to the strengths in Section 1.
__________________________________________________________________________

List the reasons for increasing security/supervision levels or not releasing clients. Refer to Sections 2 through 4.
__________________________________________________________________________

6.3 Administrative/Policy Override
Use the administration/policy override? No Yes
If Yes, specify reason.

6.4 Final LS/CMI Risk/Need Level
After considering any need for a client-based or administrative/policy override, circle the appropriate risk/need level.

Final Risk/Need Level  Very Low  Low  Medium  High  Very High
Section 7: Risk/Need Profile
To obtain a risk/needs profile, transfer the subcomponent scores from the Section 1 scoring page, and circle the appropriate values in the table below.

<table>
<thead>
<tr>
<th>Risk/Need</th>
<th>CH</th>
<th>EE</th>
<th>FM</th>
<th>LR</th>
<th>CO</th>
<th>ADP</th>
<th>PA</th>
<th>AP</th>
<th>Total</th>
<th>R/N1</th>
<th>Override</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very High</td>
<td>8</td>
<td>8–9</td>
<td>4</td>
<td>—</td>
<td>4</td>
<td>7–8</td>
<td>4</td>
<td>4</td>
<td>30+</td>
<td>Very High</td>
<td>Very High</td>
</tr>
<tr>
<td>High</td>
<td>6–7</td>
<td>6–7</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>5–6</td>
<td>3</td>
<td>3</td>
<td>20–29</td>
<td>High</td>
<td>High</td>
</tr>
<tr>
<td>Medium</td>
<td>4–5</td>
<td>4–5</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3–4</td>
<td>2</td>
<td>2</td>
<td>11–19</td>
<td>Medium</td>
<td>Medium</td>
</tr>
<tr>
<td>Low</td>
<td>2–3</td>
<td>2–3</td>
<td>1</td>
<td>—</td>
<td>1</td>
<td>1–2</td>
<td>1</td>
<td>1</td>
<td>5–10</td>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Very Low</td>
<td>0–1</td>
<td>0–1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0–4</td>
<td>Very Low</td>
<td>Very Low</td>
</tr>
</tbody>
</table>

CH = Criminal History
EE = Education/Employment
FM = Family/Marital
LR = Leisure/Recreation
CO = Companions
ADP = Alcohol/Drug Problem
PA = Procriminal Attitude/Orientation
AP = Antisocial Pattern
Total = Total, Section 1
R/N1 = Score-Based Risk/Need Level
Override = Risk/Need Level if Override used

Section 8: Program/Placement Decision
Complete 8.1 for institutional offenders or 8.2 for community offenders. If the offender has not yet been sentenced, complete 8.3. Section 8.4 should be completed for all offenders.

8.1 Institutional Offenders

Recommendation/Decision
Minimum | Medium | Maximum
--- | --- | ---
No | Yes | |

Release Recommended

Institutional Placement

Comments

8.2 Community Offenders

Recommendation/Decision
Minimum | Medium | Maximum
--- | --- | ---
 | | |

Program Placement

Comments

8.3 Presentence Report

Comments

8.4 Summary of Findings