



Intro to Homeland Security
Criminal Justice Department
44. 115-201
FALL 2011
Mon/Wed 8:00-9:15 am

INSTRUCTOR: John Yurcak

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TEACHING ASSISTANT: Victor Berardi

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OFFICE HOURS: Before/after class, and by appointment

COURSE WEB-SITE: <http://faculty.uml.edu/jyurcak/44.115/>

REQUIRED TEXT: *Introduction to Homeland Security, Third Edition.* Haddow, G. & Bullock, J., et al (2006). Butterworth-Heinemann ISBN 978-1-85617-509-8

COURSE DESCRIPTION

This course will encompass the study and relationship between those entities and institutions necessary for the protection of the United States. Course instructional material will examine the components of federal, state and local agencies, as well as the role of private security and emergency responders needed to facilitate the implementation of the Homeland Security Act. Particular attention will be focused on policy, plans and procedures at governmental and community levels.

COURSE OBJECTIVES

Students will:

- Develop an understanding of the history of homeland security as it evolved from the fields of civil defense, emergency preparedness, and traditional intelligence studies.
- Develop an appreciation of the problems and prospects of establishing aggressive intelligence and counterintelligence, as well as emergency management, capabilities in a modern threat environment calling for more active defense, awareness, and alertness postures.
- Have a basic working knowledge about how to provide security against various hazards (e.g., bombings, chemical, biological, cyber), how to protect critical infrastructures (e.g., transportation, borders, agriculture), and how to plan for effective response and recovery efforts (e.g., first responder, law enforcement, humanitarian relief efforts).
- Understand the principles and practices of emergency planning and management (e.g., risk analysis, emergency preparedness, Incident Command).

TEACHING METHODS

This class will be in lecture/discussion format, and will be presented through the use of PowerPoint presentations and select videos. Discussions will be held in class and students will be expected to fully participate.

COURSE REQUIREMENTS

Students are expected to come to class prepared, meaning, at a minimum, that they have read the assignment for that day's class. All assignments will be related to the book, lectures/discussions held in class, and reading assignments on the course website.

Mid-term and final exams

- Mid-term exam will include all material covered to date.
- The final exam will include all material covered after the mid-term exam.
- Mid-term and final exam will consist of multiple choice, short answer, and essay questions.
- All exams will include extra credit questions taken from class discussions and readings posted on the course website

Research Project

- Per Research Project Rubric

Attendance

- Class attendance and participation are integral to the learning process. **Perfect attendance is expected.** Attendance will be taken for each class. I will not employ an "excused" versus "unexcused" absence system. Each student will have three (3) absences to use at their discretion, which allows sufficient leeway to account for illness, doctor's appointments, etc. Attendance grade will drop **one grade** (e.g. - a B+ will drop to a B) for every absence after the three allotted. Longer absences can be validated via the Dean of Student Affairs office.

Participation

- Students will be required to actively participate during class to the maximum extent possible, and will be expected to discuss media articles/issues germane to the class and to initiate class discussion.

GRADING BREAKDOWN

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|------------------|-----|
| Midterm | 30% |
| Final | 30% |
| Research Project | 30% |
| Attendance | 5% |
| Participation | 5% |

Grading is as follows:

| | | |
|----------------|----------------|----------------------|
| A (4.0) 96-100 | A- (3.7) 92-95 | |
| B+ (3.3) 88-91 | B (3.0) 84-87 | B- (2.7) 80-83 |
| C+ (2.3) 76-79 | C (2.0) 72-75 | C- (1.7) 68-71 |
| D+ (1.3) 64-67 | D (1.0) 60-63 | F (0.0) 59 and below |

Make-up exams will only be allowed under student/instructor agreement prior to the scheduled exam. If there are any problems or questions I can be reached by email or phone.

EXPECTATIONS OF STUDENT BEHAVIOR IN THE CLASSROOM

Students are expected to exhibit professional and respectful behavior that is conducive to a mutually beneficial learning environment in the classroom.

Examples of inappropriate behavior include, but are not limited to: text messaging, listening to music, cell phone use (other than for the campus alert system), late arrivals, early departures, use of laptops for other than class purposes, disrespectful comments or behavior, intentional disruptions, and failure to follow faculty directives. Exceptions to these behaviors would only be granted with the permission of the faculty.

Students in violation of these standards may be asked to leave and/or referred to the Dean of Students for disciplinary action.