Hate Crimes Final Exam Review Sheet

Chapter 5 part 5
Be able to explain why people join hate groups
Be able to explain why people leave hate groups

Chapter 5 part 7
Be familiar with the various hate group abbreviations and symbols

Chapter 6
Be able to explain the problems associated with identifying hate crime victims
Be able to explain the disadvantages with hate crime data from advocacy groups
Be able to explain the reason behind the continued popularity of anti-Semitism
Be able to explain why homosexuals are frequently the target of hate crimes
Be able to explain the concept of “otherness”
Be able to explain why hate crimes against the disabled deserve scrutiny
Be familiar with the arguments for including the homeless under hate crime statutes

Chapter 7
Be familiar with the following:
- contact hypothesis
- The Robber’s Cave experiment
- Jigsaw classroom experiment
- The common ingroup identity model
- Social recategorization
- The major problems with all of the prejudice reduction models
- The four major anti-hate groups and their philosophies/missions
- The common features of anti-hate groups
- Project lemonade
- Not in our town
- Federal efforts to reduce hate crimes
- The ways of promoting the rehabilitation of hate crime offenders
- The targets of hate crime lawsuits and the likelihood for success
- The approaches to fighting hate and their chances of success
Be able to explain the Restorative Justice/Victim-Offender Mediation concept

Chapter 8
Be familiar with the following:

- The genocidal campaigns of the 20th century
- The area of focus of hate crime scholarship
- The factors that have fostered right-wing extremism
- The source of the popularity behind the extreme right in Europe
- Anti-Semitism in Europe during the 1990s
- Targets of hate crimes in:
  - Germany
  - Eastern Europe and Russia
  - France
- The common ties between the US and the four countries covered in the chapter
- The sources of Germany's large immigrant population
- The methods used by Germany to address hate crimes
- The factors that led to the rise of the skinheads in the UK
- The distinction between the US and UK with regard to addressing hate crimes
- The assessing of the frequency of hate crimes in Australia
- The study done by Mouzos and Thompson
- Australia’s hate crime legislation
- The difference/commonalities regarding hate crime laws in the US and Canada
- The commonalities experienced by the four countries and the US
- The presence of hate crime groups in other countries
- The factors that led to the increase in links between hate groups in different countries, according to the SPLC

Be able to explain how the reunification of Germany had a large impact on hate crimes

Be able to explain the problems of policing hate across international borders

Be familiar with the article posted on the course website “Germany and the Failure of Multi-Culturalism”, specifically the factors that are the source of tension between the native Germans and immigrants in Germany.

**Chapter 9**

Be familiar with the following:

- Areas that need further research with regard to hate crime victims
- Possible reasons why policymakers do not pay attention to hate crime research