It is always a good idea to review the power point lectures for this course, but remember there were things that we went over in class that weren’t necessarily on the slides. Regardless, if you are not certain about all the terminology, that would be a good place to start. If you don’t understand the questions, it is difficult to answer them correctly. In the meantime, I would recommend you review the following:

- Environmental movement before and after the 1960s in the United States
- Presidential administrations friendly to conservation and environmental protection
- Cuyahoga River fire and the clean water act
- NEPA history and the CEQ
- Bottled water and the clean water act
- Inversions and pollution
- Source and identity of primary pollutants in the United States
- Eutrophication in lakes and ponds
- What is the chemical responsible for the majority of ozone destruction in the stratosphere—which also happens to be a powerful greenhouse gas.
- Temperature of the Earth with and without the natural greenhouse effect AND including albedo
- What is the cause of the lead found in the public water supply in Flint, MI?
- Positive and Negative effects of electric cars
- Annual fluctuation and overall trend of atmospheric carbon dioxide concentrations
- You should review Dr. Maughan’s slides that were sent to you earlier via email.