

Community Psychology Problem Assessment

Due: Thursday, October 7, 2010

In this assignment, you will gather information on the current state of your topic. This information should provide you with an insight into the history of the problem and what has led up to the current state of your topic. For example, has the university dealt with this problem in the past? If yes, who addressed the problem, what was done at that time, and what was the outcome?

Resources

For this assignment, you need to support each claim that you make. You may use the UML website, newspaper or magazine articles, books, journal article, and other published information. You may also use personal observations sparingly. You are required to use a minimum of 3 different sources for information. Each webpage, book, or article is considered one source. (3 points)

Write-Up

This is an individual assignment. Each student will write his/her own problem assessment. The assignment must be typed, 12 inch font, Times New Roman font, double spaced, with 1 inch margins. Write-ups should be free of grammatical and spelling errors. The complete write up should be approximately 3-6 pages. (2 points)

In your write up, you will address the following principles of James Kelley's Ecological Theory. You will start each principle by briefly explaining what the principle means. Then you will address the principle as it relates to your issue. The questions listed are meant as suggestions. They may not apply to every issue. Use them to help you discuss your issue.

1. **Succession:** What is the history of the issue? Research past programs that UML or other local organizations have implemented to address the issue. If past programs have been implemented, who was involved, what did they do, where did it take place, when did the program occur, and what changes resulted from the program? Are their past incidents related to your issue? Crimes, lawsuits, or other incidences? Additionally, it is important for you to also find information on whether or not there are future plans to address your issue. (5 points)
2. **Cycling of Resources:** What resources are currently available to address the issue at hand? Describe some of the formal resources that are available on campus to address the issue. Describe some of the informal resources that are available to address the issue. (5 points)
3. **Interdependence:** How are people or campus organizations dependent on each other with regards to this issue? If changes are made with organizations or people on campus, what other entities would be affected? (5 points)
4. **Adaptation:** How have students adapted to the current issue? How are people involved in the situation coping with the situation? What changes have occurred since the problem began? How are people trying to survive the situation as it is now? (5 points)

Grading

This assignment is worth 25 points (10% of your course grade). Each question is worth 5 points. Paper grammar and mechanics is worth 2 points. Using appropriate sources and a minimum of 3 sources is worth 3 points. Each question will be graded on clarity and thoughtfulness. The reader should be able to fully understand the issue and how the ecological principle relates to the issue.