

## **Community Psychology Project Proposal**

Due: Thursday, September 16, 2010

Each student has been assigned to a Community Research Group. In this group, you each represent a community member as well as a community psychologist in training. Together, you will develop a proposal around your group's target issue. The topic itself is fairly broad and vague to allow each of you space to explore the concepts that are most important or relevant to you and your experience at UML. This proposal will be a collaborative effort between you and your peers. You will submit one proposal per group.

As the semester progresses, each student's project will begin to shape itself so that every project will be different from the others. However, it is not necessary to create these distinctions at this time. Your task for this assignment is to define the issue or outcome that you have been assigned.

### **Write-Up**

First, your group should come up with a Community Research Group name. Make sure the write-up clearly and correctly names each group member.

1. Why does that topic interest you as a group?
2. What types of constructs comprise the issue?
3. Who are possible key stake holders?
4. What groups have possibly been unheard in regards to this issue?
5. What are some of the assumptions that your group currently hold regarding your issue?

### **Example**

For example, a group with the issue violence could define violence as mental, physical, and emotional abuse that occurs on campus as well as those incidences that occur off campus yet continues to affect students on campus. Possible key stake holders include people who have experienced frequent violence, people who have not experienced frequent violence, and people who previously experienced violence and have moved away from it. One possible unheard voice is that of men who have been abused in dating relationships. Our group holds several assumptions. We assume that people will not want to talk about such negative events with strangers. We also think that

### **Grading**

This assignment is worth 10 points (4% of your course grade). Each question is worth 2 points. You will get the full 2 points per question if it is clear that your group has thought about the question and provided a thorough answer. Lack of clarity or glaring writing/grammar problems will result in the lost of one point.