This course will encompass the study of terrorism as a social phenomenon, with a focus on the historical context of terrorism from differing points of view.

This course is intended to introduce criminal justice and other social science students to the field of terrorism. Students will come to understand the history of terrorism in different political, geographical, and cultural contexts, and how it affects criminal justice today, not only within the United States, but internationally. We will also examine the internal functions of terrorist groups around the world and study their philosophy, tactics, and outcomes.

This class will be in lecture/discussion format, and will be presented through the use of PowerPoint presentations and select videos. Discussions will be held both in class and using the Discussion Forum on the course website.


Students are expected to come to class prepared, meaning, at a minimum, that they have read the assignment for that day’s class. Students will be required to actively participate during class to the maximum extent possible, and will be expected to discuss media articles/issues germane to the class and to initiate class discussion. All assignments will be related to the book, lectures/discussions held in class, and reading assignments on the course website.
GRADING BREAKDOWN

Tests 1-4 15% each (for a total of 60%)
Forum Discussions 20%
Attendance 10%
Classroom Participation 10%

Tests will only cover the material from the weeks preceding each test, and will consist of multiple choice (A-B-C-D) questions and may include extra credit questions taken from class discussions.

Grading is as follows:

- A (4.0) 96-100
- A- (3.7) 92-95
- B+ (3.3) 88-91
- B (3.0) 84-87
- B- (2.7) 80-83
- C+ (2.3) 76-79
- C (2.0) 72-75
- C- (1.7) 68-71
- D+ (1.3) 64-67
- D (1.0) 60-63
- F (0.0) 59 and below

Make-up exams will only be allowed under student/instructor agreement prior to the scheduled exam. If there are any problems or questions I can be reached by email.

ATTENDANCE

Class attendance and participation are integral to the learning process. Perfect attendance is expected. Attendance will be taken for each class. I will not employ an “excused” versus “unexcused” absence system. Each student will have three (3) absences to use at their discretion, which allows sufficient leeway to account for illness, doctor’s appointments, etc. Attendance grade will drop one grade (e.g. - a B+ will drop to a B) for every absence after the three allotted. Longer absences can be validated via the Dean of Student Affairs office.

EXPECTATIONS OF STUDENT BEHAVIOR IN THE CLASSROOM

Students are expected to exhibit professional and respectful behavior that is conducive to a mutually beneficial learning environment in the classroom.

Examples of inappropriate behavior include, but are not limited to: text messaging, listening to music, cell phone use (other than for the campus alert system), late arrivals, early departures, use of laptops for other than class purposes, disrespectful comments or behavior, intentional disruptions, and failure to follow faculty directives. Exceptions to these behaviors would only be granted with the permission of the faculty.

Students in violation of these standards may be asked to leave and/or referred to the Dean of Students for disciplinary action.