

47.361 Developmental Psychopathology

FALL 2011 • Schedule

Be sure to check weekly; schedule is subject to change!

Day	Date	Topic	Must Read	Due/Recommended
WE	9/7	Introduction		
MO	9/12	History & Context	Ch 1	Video Teratogens & developing brain
WE	9/14	Developmental Model, Normative Issues, Family	Ch. 2	Arcus_(1998) Arcus: Experts
MO	9/19	Diagnosis & Assessment	Ch. 3 & Ch. 16	Comprehensive Psychiatric Evaluation Functional Behavior Assessment
WE	9/21	Treatment, Intervention, Prevention	Ch. 17	AACAP Continuum of Care
MO	9/26	Schools	Parents' Guide to SPED	IDEA 2004 update Martin et al Project proposal due
WE	9/28	EXAM I		
MO	10/3	Developmental Disabilities	Ch. 4	
WE	10/5	Autism Spectrum Disorder	Ch 5; RTE One excerpt , 2005	Video: The Brain--Autism , 1997; Aspirations interviews
MO	10/10	PRESIDENTS' DAY: University Closed		
WE	10/12	Communication Disorders	TBA	ASHA ; NIDCD
MO	10/17	Learning Disabilities	Ch. 7 (201-214) Tallal, 2003	Video LaVoie
WE	10/19	LD, cont'd	Thompson , 1996	Video: Colin Research Review due
MO	10/24	ADHD	Ch. 7 (180-201) Arcus, 1998b	Video: Jimmy
WE	10/26	Externalizing: ODD & CD	Ch. 6 (ODD) & 10	
MO	10/31	Summary: ADHD, OCD, CD		Video: Devon & Ashley
WE	11/2	EXAM II		
MO	11/7	Internalizing: Anxiety	Ch. 8	Video: Chandra
WE	11/9	Internalizing: Depression	Ch. 6 (159-167) & Ch. 9	<i>Last day to withdraw with a W</i>
MO	11/14	Anxiety & Depression wrap up		Video: Eye of the Storm

WE	11/16	Child Abuse	Ch. 14 Arcus, 2002 Ch. 6 (174-178)	Arcus (1998c) Reporting to DCF Arcus & Chambers, 2008
MO	11/21	Child Abuse Developmental Trauma Disorder	Ch. 15 Cook et al, 2007	Arcus, 2006 ; Van der Kolk, 2005
WE	11/23	Child Abuse: Developmental Contexts		
MO	11/28	Self Harm	Ch. 12	Video: Jessica
WE	11/30	Review		
MO	12/5	EXAM III		<i>All extra credit due today</i>
WE	12/7	Presentations I		<i>Study guide</i>
MO	12/12	Presentations II		<i>Interview reports due</i>

FINAL EXAM:
Section 201: Thursday 12/15 8:00-11:00
Section 201: Monday 12/19 8:00-11:00
Exam is comprehensive. You may bring 2 pages of notes.