Faculty Forum Commonwealth Honors Program

Diversity in the Honors Program: Recruiting and Supporting Students with Disabilities

Friday, November 18, 2005 University of Massachusetts Lowell

All faculty are invited and encouraged to attend and participate

Faculty Forum Q&A

- **Q.** Is there a place in the Honors Program for students with learning disabilities?
- **A.** Yes, learning differently is not learning less.
- **Q.** Do I really have to make accommodations to learning, sensory, or physical disabilities in my class?
- **A.** Yes, federal law requires reasonable accommodations.
- Q. I'm sure this can't apply to my field.
- A. Yes, it applies to everyone.
- **Q.** Isn't it impossible to incorporate so many needs into a single class?
- **A.** Nope, strategies of universal design and diversified instruction enhance teaching for all students.
- **Q.** How am I supposed to know about these approaches?
- A. Come join us on November 18 at UMass Lowell.
- **Q.** Do I have to be an "Honors Instructor" to come?
- **A.** Well, every instructor is potentially an Honors Instructor, so we hope you all join us.
- **Q.** Wait a minute. Isn't diversity about things like culture and ethnicity?
- A. Yes, and disability too. Disability occurs across all social groups



Why come to a Faculty Forum?

Come hear what your colleagues have to say

Come for morning coffee and midday lunch

Come because it is a great idea

Come share your thoughts and insights

Come meet colleagues from Massachusetts state university, college, and community college campuses

Presentations will include:

- History and background of disability law
- Overview of disability categories
- Differences between HS and college for students who have received disability related services
- What is a "reasonable" accommodation
- Integrating Universal Design and Diversified Instruction in teaching
- Resources for UD and DI
- Office for Disability Services
- Student Counseling Services
- Working with Assistive Technology
- Kurzweil 3000 demonstration
- Student perspectives
- Best practices

More details to follow!

Questions: Doreen Arcus, UML Honors Program Director 978-943-2798

http://faculty.uml.edu/darcus/honors for more info