### MICROPROCESSORS A (17.383)

### **Fall 2010**

### **Lecture Outline**

Class # 01

September 07, 2010

Dohn Bowden

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### Today's Lecture

- Administrative
- · General Course Overview
- · Microcontroller Hardware and/or Interface
- Programming/Software
- Lab
- Homework



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### **Administrative**

- Admin for tonight ...
  - Attendance/Introductions/Backgrounds
  - Syllabus
  - Textbook
  - 17.383 Web Site
  - Email List creation
  - Course Objectives

### Attendance/Introductions/Backgrounds

- Attendance ...
  - When called ... please introduce yourself
    - · Include the following
      - Knowledge of "C" programming
      - Education
      - Work Experience
      - Other notable work/engineering/hobbies
      - Future Plans

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### My Background

- Education
- · Work Experience
- Other notable work/engineering/hobbies
- Future Plans

### **Syllabus**

- Syllabus
  - Hard copies available
  - Electronic copy available on the class website
    - Web Address on syllabus

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### **Syllabus Review** Lab Report Due Week Date **Topics** Lab 09/07/10 Intro, Course & Lab Overview, Microcontroller Basics 2 09/14/10 PIC16F684 Overview and General Input/Output 1 con't 09/21/10 Switches 1 4 09/28/10 Seven Segment LEDs 10/05/10 **Examination 1** 2 con't X 10/12/10 No Class - Monday Schedule 10/19/10 3 2 6 Analog to Digital Conversion 10/26/10 Analog to Digital Conversion con't 3 con't 7 11/02/10 LCD Interface and Assembly Language 4 8 11/09/10 4 con't 3 9 Comparators 10 11/16/10 Timers and Pulse Width Modulation (PWM) 11/23/10 Mixed C & Assembly Programming/Course Project Project 4 11 12 11/30/10 **Examination 2** 13 12/07/10 Course Project Project 5 12/14/10 Final Exam/Course Project Brief and Demonstration Demo 8

### **Grading Policy**

- · Located at the bottom of syllabus
- Exam # 1 (20%) Exam #2 (20%)
- Laboratory ... including lab reports (30%)
- Final Exam/Course Project (30%)

```
Α
      93-100
                    A-
                           90-92
B+
      87-89
                    В
                           83-86
                                         B-
                                                80-82
C+
      77-79
                           73-76
                                                 70-72
      67-69
D+
                    D
                           60-66
      Below 60
```

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### **Class Hours**

- Tuesdays evenings ... 6 9 PM in BL-407
  - See next slide for access to BL-407
  - · See syllabus for schedule of classes
- Call/email if you will not be in class ...
- I am available for extra help *Before / After* class
  - If possible ... please schedule in advance so I will ensure that I am available
- Labs start to pick-up at approximately 8:45 PM

### **Access to Labs**

- To gain access to BL-407
  - You will need to have an access cards
  - Access cards are given out on the South Campus at Access Services
    - Arrangements are done through the Continuing Education Office
  - Then I will need your UMS# (will be on your Access Card)
  - I will then send your name and UMS# to the Room POC

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### **Textbooks**

- We will be using material that is available from the web
  - The course website will have a link to the material
- OPTIONAL TEXT ...
  - Stephen G. Kochan, *Programming in C*, Sams Publishing, 2005
    - · An excellent book for those less familiar with C

### **Course Web Site**

• The Course Homepage is at:

http://faculty.uml.edu/dbowden

- This website will contain the following:
  - Syllabus
  - Lab material
    - Labs procedures
    - Datasheets
  - Reference documents
    - Such as the textbook material
    - Links
  - Portions of Class lectures (will be placed on the web site <u>AFTER</u> the lecture)
  - Homework

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### **Email Distribution List**

- · I will be creating a class email list

Dohn\_Bowden@uml.edu

- This will ensure that your correct email address or addresses are included
- · The email list will allow me to provide information to each of you

### **Text Messages**

• **NEW** --- Any interest in having text message capability?

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### **Course Objectives**

- What do you want to get out of this class?
- My goals for the course ...

	Course Evaluations	
<ul> <li>How they are used</li> </ul>		
		17
Questions?		

## General Course Overview

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### **General Overview**

- This is a "Hands-on" course ...
  - The best way to learn is by doing!
- · Similar to learning how to drive a car
  - · Proficiency through experience
- Experience with the microcontroller by ...
  - Applying the microcontroller to multiple hardware and software configurations

### Course Expectations Slide 1 of 2

- Introduction to programming and interfacing the PIC microcontroller
  - Programming the PIC microcontroller in both ...
    - "C" and ...
    - · Assembly language
  - Interfacing the microcontroller with ...
    - LEDs
    - LCDs
    - · And other commonly used electronic interfaces
      - Such as switches and Sensors

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### Course Expectations Slide 2 of 2

- · Learn the basics behind the microcontroller
  - Understanding the datasheet specifications
  - Differences between various microcontrollers
- · Learn how to interface with devices
  - Understanding the electronics
- Course Project ...
  - Applying the techniques and information covered during the course

### **Course Overview**

- · What is a microcontroller?
  - We will lay the foundation of ...
    - Using and ...
    - Programming the PIC microcontroller
- This foundation will enable the expansion to other PIC microcontroller families (and other manufacturers)

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### **Embedded Systems**

- An embedded system is a combination of computer hardware and software, designed to perform a dedicated function
  - Examples ... microwave oven, digital watch, video game player
- The design of an embedded system to perform a dedicated function is in direct contrast to that of the personal computer
  - A personal computer is <u>not designed to perform a specific</u> <u>function</u>, rather it is able to do many things

### **Embedded Developer**

- The embedded developer needs to understand ...
  - Hardware
  - Code
  - Peripheral interfaces

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### **Embedded Language**

- C programming language is the current language of choice
- C advantages ...
  - · Small and fairly simple to learn
  - Compilers available for almost every processor
  - Large population of C programmers
  - Processor independence
    - Allows the programmer to concentrate on algorithms and applications rather than the processor architecture

### **Getting to Know the Hardware**

- Before writing software for an embedded system ...
  - You must be familiar with the hardware on which it runs
- Understand ...
  - General operation of the system
  - What the inputs are
  - What the outputs are
  - etc
- Initially you don't need all the details of the hardware, but it is helpful

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### **Hardware Basics**

- Understanding the hardware by reviewing ...
  - The Schematics
    - · Which give details of the hardware
  - Datasheets
    - Complete specifications for a specific component

### **The Processor**

- · Review the datasheets
- What internal functions does the processor have?
  - ADC?
  - · Comparators?
  - Etc.
- · What is connected to it?
- · How does it communicate with those interfaces?
- · Memory Mapping
- · Initializing the processor

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### **General Course Overview**

- Typical Lecture/Class Structure
  - Microcontroller Hardware and/or Interface
  - Programming/Software
    - Programming Basics
    - "C" and/or Assembly Language Commands
    - PIC commands
  - Lab
    - Overview
    - Lab Conduct
  - Homework

## Microcontroller Hardware and / or Interfaces

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**Basic Microcontroller facts ...** 

- · What is a Microcontroller?
  - An inexpensive single chip computer
    - Single chip means ... that the entire computer lies within the confines of the integrated circuit
    - The microcontroller is capable of storing and running a program (its most important feature)

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### **Basic Microcontroller facts**

- Unlike ordinary microprocessors, microcontrollers have built-in features that make them operate almost independent of additional circuitry
- This is possible because microcontrollers contain things like
  - memory (ROM, EPROM, RAM, etc)
  - input and output ports
  - timers
  - serial and parallel communication capability
  - analog-to-digital converters

- What is the difference between a microprocessor and a microcontroller?
  - A microcontroller is a specialized form of microprocessor ...
    - Designed to be self-sufficient and cost-effective
  - A microprocessor is typically designed to be general purpose (the kind used in a PC)
  - Microcontrollers are frequently found in automobiles, office machines, toys, and appliances

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### **Basic Microcontroller facts**

- Why use a Microcontroller?
  - Its ability to store and run unique programs makes it extremely versatile
  - A microcontroller can be programmed to make decisions and perform functions based on predetermined situations (I/O line logic) and selections
  - Its ability to perform math and logic functions allows it to mimic sophisticated logic and electronic circuits
  - Microcontrollers are responsible for intelligence in most smart devices on the consumer market

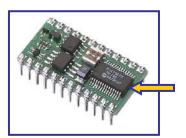
- · The PIC Chip
  - Microchip's microcontrollers are commonly called PIC chips
  - Microchip uses PIC to describe its series of PIC microcontrollers
  - The PIC microcontroller was originally designed as a Peripheral Interface Controller (PIC) for a 16 bit microprocessor
    - It was essentially an I/O controller and was designed to be very fast
    - · It had a small micro-coded instruction set
    - This design became the basis for the Microchip Technology's PIC family of microcontrollers

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### **Basic Microcontroller facts**

- · Better than any Stamp
  - Faster speed
  - Lower Cost
    - PIC chips save you 75% of the cost of the Basic Stamp
    - Application dependant ... cost may be less

The BASIC Stamp 2 embeds a microcontroller, the PIC16C57, on a module to make programming and use very simple, yet very powerful



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### Some examples of microcontroller applications include $\dots$

- Automotive
  - Anti-lock brakes

  - Keyless entries Air bags Burglar alarm systems
  - Sun roof
- Ignition Other engine functions
- Communications
- Office automation
- Industrial control
- Etc







- Consumer
  - Cell phone
  - Pager Answering machines Home appliances

  - Washing machines Clothes dryer Furnace

  - Air Conditioner Security system

  - Refrigerators Watches

  - Sprinkler systems
  - Microwave Ovens Toys Toaster

  - Hair Dryer
  - Radio TV

  - VCR
  - Calculator Electronic games
  - Clocks
  - Garage door openers
  - Smoke detectors

### How does the Microcontroller compare to the typical of a personal computer?

- A PC contains ...
  - Main Memory
  - Disk Memory
  - Operating System
  - Serial I/O
  - Parallel I/O
  - Real-time clock
  - Keyboard
  - Video Display
  - Sound Card
  - Mouse
  - Network Interface Card
  - USB ports
  - etc.

- A Microcontroller ...
  - All necessary resources are available on the chip including:
    - Central Processor
    - Memory
    - I/O
    - Etc.
  - External requirements include:
    - Power
    - · Clocking

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### How does the Microcontroller compare to the typical of a personal computer?



- PC can run many programs
- PC has generalized CPU



- Embedded System Does One Task
- Embedded System has specialized microcontroller

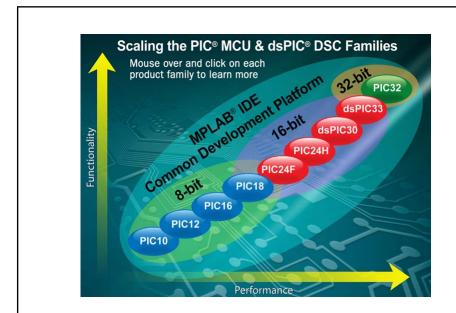
### **Microcontroller and Microprocessor For This Course**

- We will be centering our studies the Microchip PIC16F684 microcontroller
- The PIC16F684 is ...
  - A fourteen-pin microcontroller
- Other PIC microcontrollers will be available (for your course project)
- Rabbit S

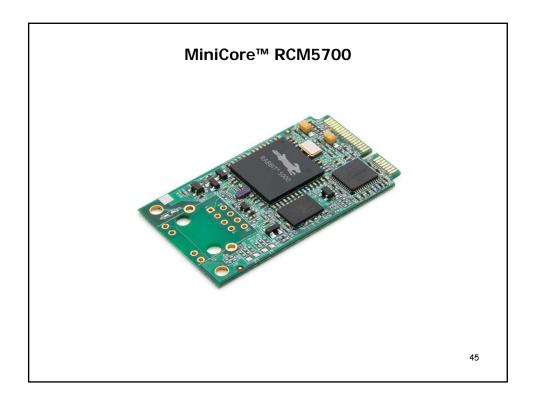


... Rabbit® 5000 Microprocessors

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http://www.microchip.com/stellent/images/mchpsiteimages/en537986.jpg



### How do I select the best microcontroller for my application?

- PIC® Microcontroller Product Architectures
  - Baseline Product Architecture
  - Mid-range Product Architecture
  - High Performance Product Architecture

### **Baseline Product Architecture**

- Comprised of the PIC10F family and portions of the PIC12 and PIC16 families
  - These devices utilize a 12-bit program word architecture with 6 to 28pin package options
  - A concisely defined feature set
  - A range of low operating voltages makes this family ideal for batteryoperated applications
- Baseline Features:
  - Low pin-count and small form factor
  - Flexible Flash program memory
  - Low power capability
  - Cost sensitive
  - Ease-of-use

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### Mid-range Product Architecture

- Comprised of portions of the PIC12 and PIC16 families
  - These devices feature a 14-bit program word architecture with 8 to 64-pin options
- Mid-range Features
  - Expansive package offerings ... 8 to 64 pins
  - Flexible Flash program memory
  - Low power capability
  - Rich peripheral set
  - 5 MIPS operating performance
  - Optimal cost to performance ratio

### **High Performance Product Architecture**

- Features the PIC18 family of devices
  - These MCUs utilize a 16-bit program word architecture with 18 to 80-pin package options
- High Performance Features
  - Expansive package offerings--18 to 80 pins
  - Flexible Flash program memory
  - Low power capability
  - Linear program memory space up to 2Mbytes
  - 10 MIPS operating performance
  - Hardware 8x8 multiplier
  - Advanced communication peripherals and protocols (CAN, USB and TCP/IP)

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### PICkit™ 1 Flash Starter Kit

- PICkit<sup>™</sup> 1 Flash Starter Kit is a Microcontroller Programmer Development Kit
- A complete development system
- The PICkit™ 1 Provides ...
  - Programming
  - Evaluation
  - And development

### PICkit™ 1 Flash Starter Kit



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### PICkit™ 1 Flash Starter Kit

- The PICkit™ 1 Flash Starter Kit includes the following:
  - Circuit and Prototype Board
  - (2) PIC MCU's ...
    - PIC12F675 (we will not use this processor)
    - PIC16F684
  - USB cable Software
- The PICkit<sup>™</sup> 1 Flash Starter Kit is for your use during the semester
   ... the kit needs to be returned at the end of the semester
   ...
  - If it is not returned, you will receive an "INC" until it is returned!

### **PICDEM Lab Development Kit**

- Recently the school purchased the PICDEM Lab Development Kit
- The Kit is designed to provide a comprehensive development and learning platform for Microchip's FLASH-based 6-, 8-, 14-, 18- and 20-pin 8-bit PIC® microcontrollers
- Geared toward first-time PIC® microcontroller users and students
  - Supplied with five of the most popular 8-bit PIC® microcontrollers
  - A host of discrete components to create instructive applications
- Expansion headers provide complete access/connectivity to all pins on the connected PIC® microcontrollers and all mounted components

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### **PICDEM Lab Development Kit**



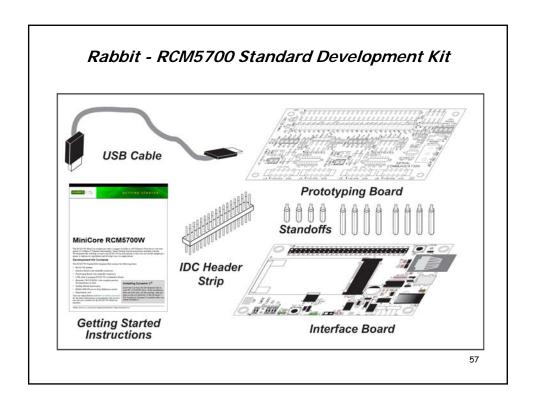
### **PICDEM Lab Development Kit**

- The PIC® Microcontrollers included with the kits are:
  - PIC16F690 (20-pin)
  - PIC16F88 (18-pin)
  - PIC16F616 (14-pin)
  - PIC12F615 (8-pin)
  - PIC10F206 (6-pin) in 8-pin PDIP package for debugging

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### **PICDEM Lab Development Kit**

- Kit Contents:
  - PICDEM™ Lab Development Board
  - Component kit
  - PICkit™ 2 Programmer/ Debugger
  - CD containing a comprehensive user guide, labs, application examples and a number of additional tutorials



# Questions?

# Programming / Software

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### **Course Software**

- Microchip's MPLAB IDE (integrated development environment)
  - Current Version is 8.43 (copy on class web site)
- PIC MCU Assembly Language Programming
  - PIC MCU Assembler ... known as MPASM® assembler
- "C" programming language (a third party compiler)
  - HT-Soft's Hi-Tech C Pro (Lite Mode) C compiler
    - Current Version is 9.70 PL5 (included with MPLAB IDE)

### **Course Software**

- Recommend ...
  - If you have a laptop ...
    - Install
    - Use during Labs
- Lab computers do have the software available

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### Typical Tasks for developing an embedded controller application

- The four steps in developing an application ...
  - First ... Create the high level design
  - Second ... Compile, assemble, and link the software
  - Third ... Test your code
  - Fourth ... "Burn" the code into a microcontroller

### A Question ...

- How many have been exposed to ...
  - To computer programming?
  - "C" programming?
  - Assembly language programming?
- Do you remember the details of the above?

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### Microchip's MPLAB IDE

- MPLAB IDE ... (Integrated Development Environment)
- MPLAB IDE is a "wrapper" that ...
  - Coordinates all the tools from a single Graphical User Interface (GUI)
    - · Usually automatically

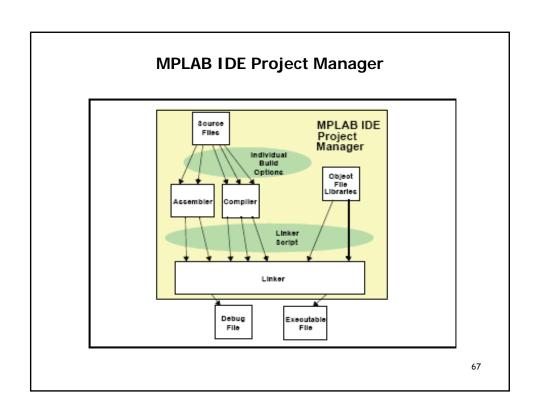
### Microchip's MPLAB IDE

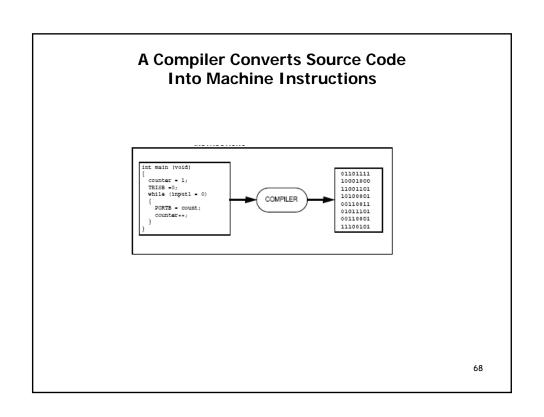
- MPLAB IDE ...
  - Once code is written using the MPLAB IDE Editor ...
    - It can be converted to executable instructions ... and ...
    - · Downloaded into a microcontroller
  - In this process multiple tools are needed:
    - An editor ... to write the code
    - A project manager ... to organize files and settings
    - A compiler or assembler to ... convert the source code to machine code
    - And ... some sort of hardware or software that either connects to a target microcontroller or simulates the operation of a microcontroller

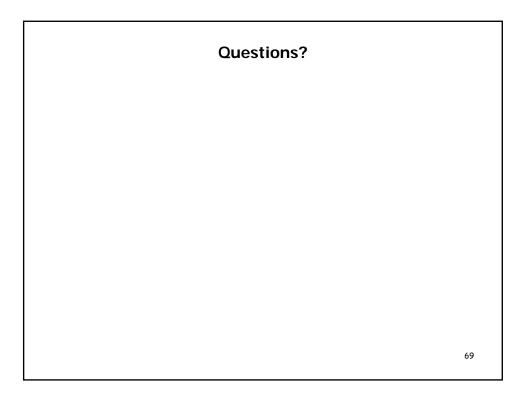
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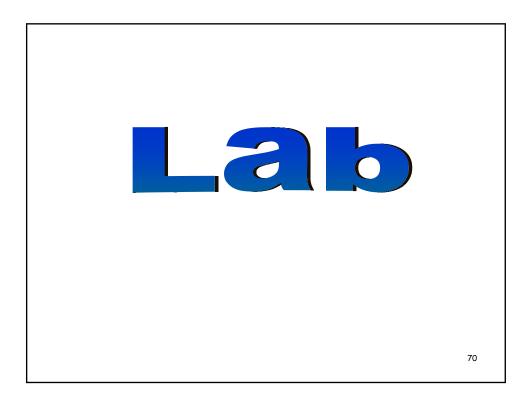
### **Components of MPLAB IDE**

- Built-In components
  - Project Manager
  - Editor
  - Assembler/Linker and Language Tools
  - Debugger
  - Execution engines
- Optional Components
  - Compiler Language tools
  - Programmers
  - In-Circuit Emulators
  - In-Circuit Debugger









### **LAB OVERVIEW**

- Simulation using software is not an acceptable alternative to breadboarding
- Benefits of hands-on labs/breadboarding ...
  - Use of ...
    - Components
    - Test equipment
      - Knowledge of Test equipment is a foundation for hardware troubleshooting
  - \*\* Learn troubleshooting techniques
  - \*\* Will greatly enhance the class material
  - Solving Lab Problems will enforce the course material

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### LAB OVERVIEW

- Basic lab knowledge/techniques
  - Use of a breadboard
  - Learn the identification systems for components
    - Resistors
    - Capacitors
    - Integrated circuits
  - Application of data sheets

### **LAB OVERVIEW**

- Problems encountered during lab performance ...
  - Knowledge gained from troubleshooting

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### LAB OVERVIEW

- Lab grade ...
  - Lab proficiency
    Lab Report Format
    Lab Notebook
    Technical adequacy
    20 points
    20 points
    40 points
- Explanation on why a lab could not be completed
- · Lab preparation
  - Need to work through the lab prior to class
- · Lab Results ...
  - Record in your lab notebook events/results
  - Write on what you did during the class ...
    - · Not what you did after the lab

### **LAB OVERVIEW**

- Things you should bring to the lab ...
  - Laptop (if available)
  - Flash drive
  - PICkit™ 1 Flash Starter Kit
  - A container for your board, parts, tools, etc.
  - Tools
    - Wire strippers
    - · Wire cutters
    - · Jeweler's screwdrivers
    - Screwdriver
  - A copy of the lab (available on the web)

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### LAB OVERVIEW

- · Lab Reports
  - Report form for each lab is available on the course web pages
  - Electronic report submission is an alternative to hard copies ...
    - PDF format only
    - · Sent via email NLT than the due date
  - Send your programs to me via email
- Lab results will usually be due 2 weeks after completion of the lab (as indicated on the syllabus)
- Labs will be available for downloading from the website NLT Monday evening

### Lab #1- Overview and Basic Steps

- · The first lab will be an introduction to the MPLAB software
- An introduction to the PICkit<sup>™</sup> 1 Flash Starter Kit
- The "code" used may be unfamiliar to some/all of you ...
- Future classes will provide details on ...
  - Hardware
  - Programming (software)

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### The Lab – Basic Steps and the Lab #1 Overview

- MPLAB projects have the same basic steps ... they are:
  - Select Device
  - Create Project
  - Select Language Tools
  - Put Files in Project
  - Create Code
  - Build Project
  - Test Code with the Simulator
  - Burn Code into the microcontroller
  - One additional step may be to remove the microcontroller from the PICkit and install in another circuit ... future labs

### Lab # 1

- · Provides more detail than most
  - Is helpful for the first encounter to this material
- The lab will extend into next week
  - Ideally you will finish Part 1 tonight
  - Lab 1, Experiments 2 and 3 will complete next week
     This allows time to work on the software prior to
    - » This allows time to work on the software prior to class
- · Homework is to work on the labs at home

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### Lab # 1

- Download the software from ...
  - The class web site ... to maintain the same version
  - Alternatively you can down load from
    - <a href="http://www.microchip.com">http://www.microchip.com</a> (MPLAB IDE)
- This will enable you to work on your labs on your own computer
- You may want to order your own PICkit™ 1 Flash Starter Kit

**Questions?** 



### **Next Week Topics**

- PIC16F684 Features
- C commands
  - » C program structure
  - » Comments
  - » # include
  - » Integer variables
  - » for
  - » While
- · Configuration Word
- Finish Lab #1

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### Homework

- 1. Send an email with your email address or addresses (for class distribution list)
- 2. Send me your UMS# (will be on your Access Card) so I can get access to BL-407
- 3. Review the PIC16F684 Datasheet
- 4. Review MPLAB IDE User Guide
- 5. Review the Hi-Tech C Pro Manual
- 6. Prepare for the remainder of Lab #1

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### Time To .... Start the Lab ....