Math 141, Problem Set #1 (due in class Fri.. 9/13/13)

Stewart, section 1.1, problems 6, 8, 16, 20, 26, 28, 30, 34, 38, and 48. (For problem 38, please give a two-part definition of the function g(x), asserting that g(x) equals one linear function of x for $x \ge 0$ and equals a different linear function of x for x < 0. For problem 48, don't forget the instructions that govern problems 47–51.)

Also do the following problems. Note that for problems D and E, define "The function f is increasing on the set S" to mean "For all $x_1 < x_2$ in S, $f(x_1) < f(x_2)$ ".

A. Let x, y, and z respectively denote Alice's score on the homework, midterm, and final exam for Math 141, so that her score S for the course as a whole is determined by the formula

$$S = \max(0.3x + 0.3y + 0.4z, 0.3x + 0.4y + 0.3z, 0.4x + 0.3y + 0.3z).$$

(Note: $\max(a, b, c)$ is equal to whichever of the three numbers a, b, c is largest.) Suppose x is 70, y is 80, and z is unknown. Draw the graph for S as a function of z, where z ranges from 0 to 100, and give a piecewise definition of the function.

- B. Sketch the curve given by f(x) = x/x.
- C. Find a function f(x) (defined for all values of x) that is both even and odd, or prove that such a function does not exist.
- D. Suppose f(x) is increasing on $\{x : x < 0\}$ and increasing on $\{x : x > 0\}$. Must f(x) be increasing on $\{x : x \neq 0\}$? Prove or disprove.
- E. Suppose f(x) is increasing on [0,1] and increasing on [1,2]. Must f(x) be increasing on [0,2]? Prove or disprove.
- F. Suppose we know three things about the function f: f is increasing on the interval I = [1,3], f(1) = 10, and f(3) = 20. Which values of f(2) are consistent with this information, and which are inconsistent with this information? Be sure to be explicit about the boundary cases f(2) = 10 and f(2) = 20; are they consistent, or inconsistent, with the other information?

G. Suppose we know two things about the function f: f is increasing on the interval $[0, \infty)$, and f(x) is an even function of x (for all real numbers x). Prove that f is decreasing on the interval $(-\infty, 0]$.

Be explicit about your reasoning! For instance, instead of saying something "obviously isn't a function", say "it fails the vertical line test at x = 1".

Please don't forget to write down who you worked on the assignment with (if nobody, then write "I worked alone"), and record how much time you spent on each problem (this doesn't need to be exact) on the time-sheets I gave out in class.