

**[Get 75% of students to turn on cameras]**

Are you able to see the points breakdown and other comments on Blackboard?

Questions on sections 3.1 through 3.6?

Thoughts on break-out rooms?

### Section 3.7: Mathematical Induction

- Prove statements of the form “For all positive integers  $n$ ,  $p(n)$  is true” using induction.

Principle of mathematical induction: If the propositions

$$P_1,$$

$$P_1 \Rightarrow P_2,$$

$$P_2 \Rightarrow P_3,$$

$$P_3 \Rightarrow P_4,$$

etc.

are all true, then  $P_n$  is true for all  $n$ .

That is, if  $P_1$  is true, and if for all  $n \geq 1$   $P_n \Rightarrow P_{n+1}$  is true, then  $P_n$  is true for all  $n \geq 1$ .

~~Group work:~~ 3.7.2 (12 minutes)

(<http://jamespropp.org/2190/3.7.2.png>)

Prove that if  $n \geq 1$ , then  $1(1!) + 2(2!) + \cdots + n(n!) = (n + 1)! - 1$ .

..?..

Theorem: If  $n \geq 1$ ,  $1(1!) + 2(2!) + \dots + n(n!) = (n+1)! - 1$ .

Proof: Use mathematical induction.

Base case:  $1(1!) = 1 = 2 - 1 = (1+1)! - 1$ .

Induction step: Suppose  $n$  is a number for which the formula holds, so that  $1(1!) + 2(2!) + \dots + n(n!) = (n+1)! - 1$ . Then

$$\begin{aligned} &1(1!) + 2(2!) + \dots + n(n!) + (n+1)(n+1)! \\ &= ((n+1)! - 1) + (n+1)(n+1)! \\ &= (1)(n+1)! + (n+1)(n+1)! - 1 \\ &= (1+n+1) (n+1)! - 1 \\ &= (n+2) (n+1)! - 1 \\ &= (n+2)! - 1 \end{aligned}$$

so that  $n+1$  is a positive integer for which the formula is true.

Since we have verified the base case ( $n=1$ ) and the induction step, the formula holds for all positive integers.

Reindexed version of mathematical induction (sometimes more convenient): If  $P_1$  is true, and if for all  $n \geq 2$   $P_{n-1} \Rightarrow P_n$  is true, then  $P_n$  is true for all  $n \geq 1$ .

~~Group work:~~ 3.7.5 (12 minutes)

(<http://jamespropp.org/2190/3.7.5.png>)

Use mathematical induction to show that for  $n \geq 1$ ,

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots + \frac{1}{n(n+1)} = \frac{n}{n+1}.$$

Theorem: If  $n \geq 1$ ,  $1/(1)(2) + 1/(2)(3) + \dots + 1/(n)(n+1) = n/(n+1)$ .

Proof: Use mathematical induction (re-indexed for convenience, as you'll see).

Base case:  $1/(1)(2) = 1/2$ .

Induction step: Suppose  $n-1$  is a positive integer for which the formula is true, so that

$$1/(1)(2) + 1/(2)(3) + \dots + 1/(n-1)(n) = (n-1)/n.$$

Then

$$\begin{aligned} &1/(1)(2) + \dots + 1/(n-1)(n) + 1/(n)(n+1) \\ &= (n-1)/n + 1/(n)(n+1) \\ &= (n-1)(n+1)/(n)(n+1) + 1/(n)(n+1) \\ &= ((n-1)(n+1)+1)/(n)(n+1) \\ &= n^2 / (n)(n+1) \\ &= n/(n+1) \end{aligned}$$

so that  $n$  is a positive integer for which the formula is true.

Since we have verified the base case and the induction step, the formula holds for all positive integers.

Principle of strong induction: If the propositions

$$P_1,$$

$$P_1 \Rightarrow P_2,$$

$$P_1 \wedge P_2 \Rightarrow P_3,$$

$$P_1 \wedge P_2 \wedge P_3 \Rightarrow P_4,$$

etc.

are all true, then  $P_n$  is true for all  $n$ . That is, if  $P_1$  is true,

and if for all  $n \geq 1$   $(P_1 \wedge P_2 \wedge \dots \wedge P_n) \Rightarrow P_{n+1}$  is true, then

$P_n$  is true for all  $n \geq 1$ .

Re-indexed version of strong induction: If  $P_1$  is true, and if

for all  $n \geq 2$   $(P_1 \wedge P_2 \wedge \dots \wedge P_{n-1}) \Rightarrow P_n$  is true, then  $P_n$  is

true for all  $n \geq 1$ .

Application: Every positive integer can be written as a sum of distinct powers of 2.

Proof by strong induction: 1 is a power of 2 (namely  $2^0$ ).

Now take  $n \geq 1$ , and suppose we know that every number from 1 to  $n-1$  is a sum of distinct powers of 2; we wish to prove that the same is true for  $n$ .

Case 1: If  $n$  is even, let  $m = n/2$ ; since  $m < n$ ,  $m$  can be written as a sum of distinct powers of 2. Just double them all and we get  $n$  expressed as a sum of distinct powers of 2. Moreover, all those powers are bigger than 1.

Case 2: If  $n$  is odd, let  $m = n-1$  (an even number). As we saw in case 1,  $m$  can be written as a sum of distinct powers of 2 all bigger than 1; including 1 in the sum gives us  $n$  expressed as a sum of distinct powers of 2.

Course-of-values induction is the same idea as strong induction, but slightly more general.

E.g., course-of-values induction tells us that if  $P_4$  is true, and  $P_5$  is true, and  $(P_4 \wedge P_5 \wedge \dots \wedge P_n) \Rightarrow P_{n+1}$  is true for all  $n \geq 5$ , then  $P_n$  is true for all  $n \geq 4$ .

Other questions on 3.7?