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A predicate (or proposition) p over a set U is a function from U to {True, False}, and is not to be confused with  $T_p$ , which is a subset of U.

Another name for a predicate over U is a unary predicate over U.

We also have *binary predicates*, which are functions from  $U \times U$  to {True, False}.

For instance, "n is prime" is a unary predicate over  $\mathbb{P}$  (the universe of positive integers), while "m and n are relatively prime" (i.e., have no common factor other than 1) is a binary predicate over  $\mathbb{P}$ .

If p(x,y) is a binary predicate over U, its truth set is the set  $T_p = \{(x,y): p(x,y) = \text{True}\}$ , a subset of  $U \times U$ . Seems sensible, right? But then some mathematicians decided that a binary relation like "m is relatively prime to n" should not just be *represented* by its truth set  $T_p$ , but *defined* as that set! That is, even though we *think* of a binary relation like "<" as a function that takes two numbers as inputs and spits out "True" or "False" as its output, we *define* < as a set of ordered pairs: (1,2), (3,5), (-3,-1), etc. (but not (4,4) or (5,3) or ...).

There are historical reasons for this convention, having to do with attempts to put math on a rigorous foundation.

Anyway, it's the approach many authors take (including Doerr and Levasseur), so we'll accept it.

#### Section 6.1: Basic Definitions

- Know basic terminology: relation from A into B, relation on set A
- Understand the divides relation on  $\mathbb{Z}$ .
- Visualize a relation using a graph (e.g. Figure 6.1.6).
- Compute the composition of relations.

#### Questions about section 6.1?

If S is the set  $\{1,2,3\}$ , the binary relation "<" (which returns the value True or False for every expression of the form "x < y" with x,y in S) can be uniquely specified by the pairs (1,2), (1,3),and (2,3),since these are precisely the pairs (x,y) in  $S \times S$  satisfying x < y.

We therefore **define** "<" to be  $\{(1,2),(1,3),(2,3)\}$  in  $S \times S$ . More generally, a binary relation r on a set S is defined as a subset of  $S \times S$ .

For  $r \subseteq S \times S$ , we write " $a \ r \ b$ " (with a,b in S) to mean the assertion that  $(a,b) \in r$ .

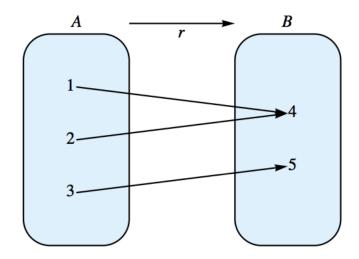
More generally, if we have a relation r from one set A to another set B, that is, if we have  $r \subseteq A \times B$ , we write " $a \ r \ b$ " (with a in A and b in B) to mean the assertion that  $(a,b) \in r$ .

Note (re Example 6.1.3): We say "a divides evenly into b" if a and b are integers such that  $a \ne 0$  and b/a is an integer. So if  $S = \{1,2,3,4\}$ , the relation "divides", as a subset of  $S \times S$ , is

..?..

 $\{(1,1), (1,2), (1,3), (1,4), (2,2), (2,4), (3,3), (4,4)\}.$ 

We can represent a relation from *A* to *B* by a directed graph with arrows from *A* to *B*:

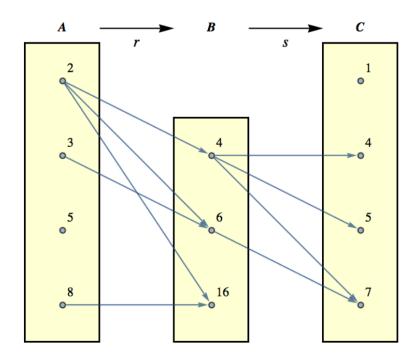


In this picture, r, as a subset of  $A \times B$ , is the set

..?..

 $\{(1,4),(2,4),(3,5)\}.$ 

There's a natural way to compose two relations:



If r is a relation from A to B and s is a relation from B to C, then rs is the relation from A to C made up of all pairs (a,c) for which there exists some b in B such that a r b and b s c.

If 
$$r = \{(2,4), (2,6), (2,16), (3,6), (8,16)\}$$
  
and  $s = \{(4,4), (4,5), (4,7), (6,7)\},$   
then  $rs = \{(2,4), (2,5), (2,7), (3,7)\}.$ 

Example: a school in which each child has one or more guardians, each of whom has one or more phone numbers. A = set of children, B = set of parents, C = set of parental phone numbers. (Note that there may be two paths of length 2 from some child to some phone number, if two of the child's parents share a phone number.)

Questions on section 6.1?

## Group work: 6.1.1 (6 minutes): available at

# http://jamespropp.org/2190/6.1.1.pdf

- 1. For each of the following relations r defined on  $\mathbb{P}$ , determine which of the given ordered pairs belong to r
  - (a) xry iff x|y; (2, 3), (2, 4), (2, 8), (2, 17)
  - (b)  $xry \text{ iff } x \leq y; (2, 3), (3, 2), (2, 4), (5, 8)$
  - (c) xry iff  $y = x^2$ ; (1,1), (2, 3), (2, 4), (2, 6)

Let  $S = \{1,2\}$ . Let r and s be relations from S to S given by  $r = \{(1,1)\}$  and  $s = \{(1,2)\}$ . What is rs? What is sr? Are they equal?

..?..

Answer:  $rs = \{(1,2)\}$ ;  $sr = \{\}$  = the empty set.

Compare: 
$$\begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix} \begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix} = \begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix}$$
 but  $\begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix} = \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$ 

Note that  $\{\}$  is a relation on S; it's just not a very interesting one! It's the relation on S that's always false. Ditto for  $S \times S$ ; it's the relation on S that's always true.

Other questions on section 6.1?

#### Section 6.2: Graphs of Relations on a Set

- Draw digraphs for relations.
- ullet Given the digraph for a relation, write down the set of ordered pairs for the relation.

Questions on section 6.2?

When we draw a relation on a set (that is, from a set to itself), we can draw two copies of the set (as we did above), or we can draw just one.

Group work: 6.2.1 (6 minutes): available at <a href="http://jamespropp.org/2190/6.2.1.pdf">http://jamespropp.org/2190/6.2.1.pdf</a>

1. Let  $A = \{1, 2, 3, 4\}$ , and let r be the relation  $\leq$  on A. Draw a digraph for r.

(We'll learn shortly that *r* is an example of a *partial* ordering.)

Group work: 6.2.3 (6 minutes) (available at <a href="http://jamespropp.org/2190/6.2.3.pdf">http://jamespropp.org/2190/6.2.3.pdf</a>

**3.** Let  $A = \{1, 2, 3, 4, 5\}$ . Define t on A by atb if and only if b - a is even. Draw a digraph for t.

(We'll learn shortly that *t* is an example of an *equivalence relation*.)

Other questions on section 6.2?