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### Section 6.3: Properties of Relations

- Know the definitions of the following properties: Reflexive, symmetric, antisymmetric, transitive, partial ordering, equivalence relation
- Determine if a given relation has a certain property or not.
- Draw the Hasse diagram for a partially ordered set.

If  $A$  is a set and  $\preceq$  is a binary relation on  $A$  (so that for all  $x, y$  in  $A$ , “ $x \preceq y$ ” has the value True or the value False), we say  $(A, \preceq)$  is a poset (short for **partially ordered set**) if the relation  $\preceq$  is reflexive, antisymmetric, and transitive.

Reflexive:  $(\forall x \in A) x \preceq x$

Antisymmetric:  $(\forall x, y \in A) x \preceq y \text{ and } y \preceq x \Rightarrow x = y$

Transitive:  $(\forall x, y, z \in A) x \preceq y \text{ and } y \preceq z \Rightarrow x \preceq z$ .

I’ll pronounce  $x \preceq y$  as “ $x$  is dominated by  $y$ ” or as “ $y$  dominates  $x$ ”.

Note: Doerr and Levassuer define “ $\preceq$  is antisymmetric” to mean “ $(x \preceq y \text{ and } \neg(x = y)) \Rightarrow \neg(y \preceq x)$ ”. But we saw in Lecture #7 that “ $(p \text{ and } \neg r) \Rightarrow \neg q$ ” is logically equivalent to “ $(p \text{ and } q) \Rightarrow r$ ”, so their definition is equivalent to mine.

Examples of posets:

$A$  is  $\mathbb{R}$  (the set of real numbers),  $\leq$  is  $\leq$

$A$  is  $\mathbb{P}$  (the set of positive integers),  $\leq$  is  $|$  (divides)

(where “ $a | b$ ” means “ $b/a$  is an integer”)

$A$  is the power set of some set  $S$ ,  $\leq$  is  $\subseteq$ .

Other common posets are subsets of these: for instance,  $D_n$  (the finite subset of  $\mathbb{P}$  containing only the divisors of  $n$ ) with the relation  $|$  (divides).

In a poset we can use the given relation  $\leq$  to define three other relations:

“ $x < y$ ” means “ $x \leq y$  but  $x \neq y$ ”

“ $x \geq y$ ” means “ $y \leq x$ ”

“ $x > y$ ” means “ $y < x$ ”

I’ll pronounce  $x \leq y$  as “ $x$  is dominated by  $y$ ”,

$x < y$  as “ $x$  is strictly dominated by  $y$ ”,

$x \geq y$  as “ $x$  dominates  $y$ ”,

and  $x > y$  as “ $x$  strictly dominates  $y$ ”.

Doerr and Levasseur write “ $r$ ” instead of “ $\leq$ ”, which I find confusing; it’s hard to keep in mind that  $x$  and  $y$  are *elements* of  $A$  and  $r$  is a *relation* on  $A$ . But the name  $r$  makes sense when we think of a relation not as a function from  $A \times A$  to  $\{\text{True}, \text{False}\}$  but as a subset of  $A \times A$ .)

Sometimes people write “ $\leq$ ” instead of “ $\leq$ ”. So keep in mind that “ $\leq$ ” is sometimes used to denote a partial ordering on some set  $A$  rather than the specific ordering relation on  $\mathbb{R}$  you studied in grade school.)

Questions on poset.pdf?

If  $x$  and  $z$  are elements of a poset  $L$ , we say  $z$  covers  $x$  iff

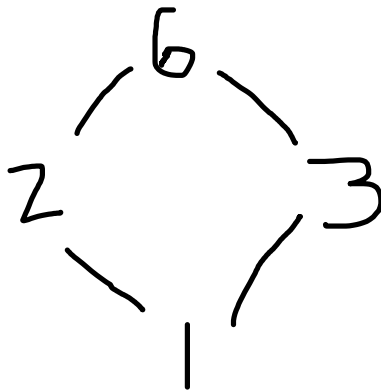
(1)  $x < z$  and

(2) there does not exist any  $y$  such that  $x < y$  and  $y < z$ .

Example: In  $\mathbb{Z}$ , 6 covers 5, but in  $\mathbb{R}$ , 6 does not, because (for instance)  $6 > 5.5 > 5$ .

In the Hasse diagram of a poset, we draw an edge joining  $x$  and  $y$  iff  $y$  covers  $x$ , and we draw  $y$  above  $x$ . Then to decide whether  $x \preceq y$  in the poset, we just have to determine “Is there an upward path from  $x$  to  $y$ ?” (Here staying put counts as an upward path of length 0.)

Example: In  $D_6 = \{1,2,3,6\}$ , the relation “divides”, viewed as a set of ordered pairs, is  $\{(1,1), (1,2), (1,3), (1,6), (2,2), (2,6), (3,3), (3,6), (6,6)\}$ , and the Hasse diagram is



In the poset  $D_6$ , 6 *dominates* what elements?

..?..

1, 2, 3, and 6.

6 *strictly dominates* what elements?

..?..

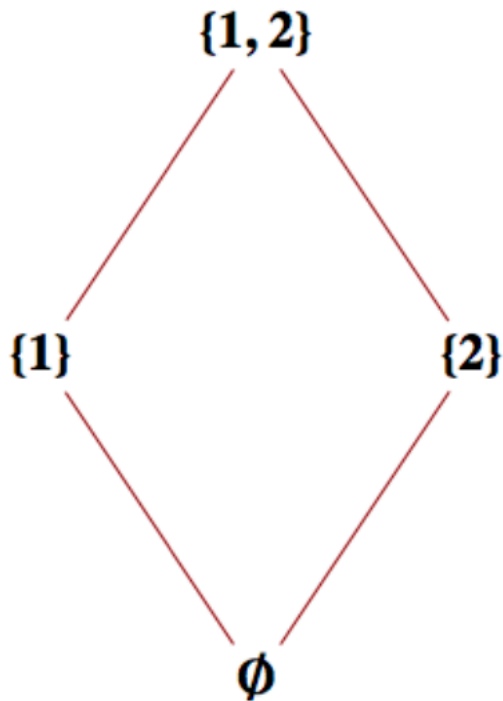
1, 2, and 3.

6 *covers* what elements?

..?..

2 and 3.

Note that the Hasse diagram for  $D_6$  and the Hasse diagram for  $\text{Pow}(\{1,2\})$  shown in Figure 6.3.6 are the same picture: only the labels have changed.



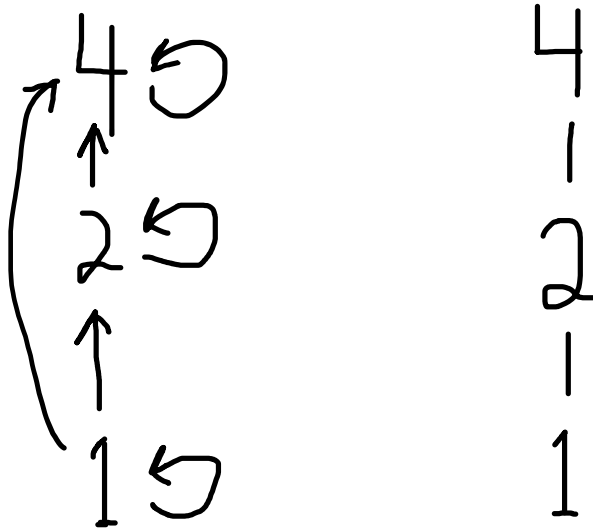
In Discrete Structures II we'll learn to say that these partially ordered sets are *isomorphic*.



Group work (5 minutes): determine the poset  $D_4$  as a set of ordered pairs and as a directed graph, and draw its Hasse diagram.

..?..

$\{(1,1), (1,2), (1,4), (2,2), (2,4), (4,4)\}$



If  $A$  is a set and  $\equiv$  is a binary relation on  $A$  (so that for all  $x, y$  in  $A$ , “ $x \equiv y$ ” has the value True or the value False), we say  $\equiv$  is an equivalence relation on  $A$  if the relation  $\equiv$  is reflexive, symmetric, and transitive.

Reflexive:  $(\forall x \in A) x \equiv x$

Symmetric:  $(\forall x, y \in A) x \equiv y \Rightarrow y \equiv x$

Transitive:  $(\forall x, y, z \in A) x \equiv y \text{ and } y \equiv z \Rightarrow x \equiv z.$

Examples of equivalence relations:

$A$  is  $\mathbb{Z}$ ,  $\equiv$  is congruence mod  $n$  (for some positive integer  $n$ )

$A$  is the set of triangles in the plane,  $\equiv$  is congruence

$A$  is the set of triangles in the plane,  $\equiv$  is similarity

Whenever  $\equiv$  is an equivalence relation on  $A$ , the set  $A$  is partitioned into equivalence classes, where the equivalence class of  $x$  is the set of all  $y$  in  $A$  (including  $x$  itself) such that  $x \equiv y$ .

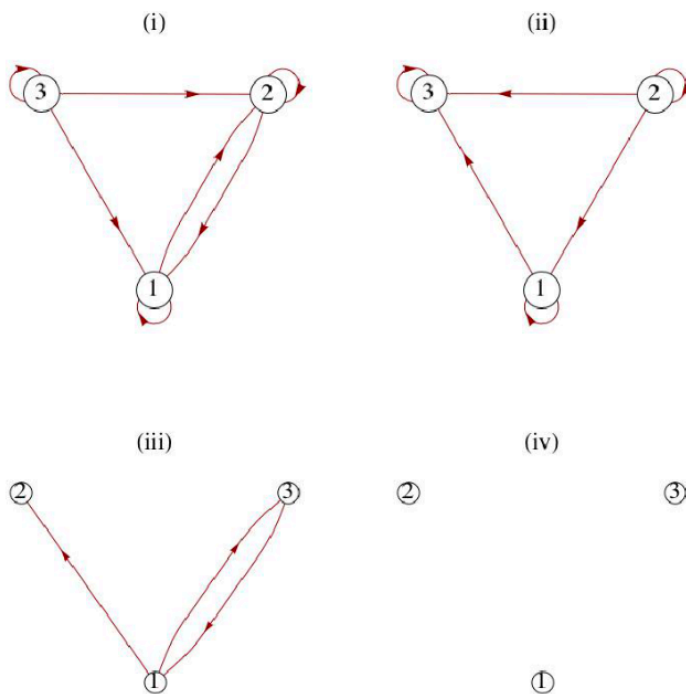
(Conversely, given a partition of  $A$  into nonempty subsets  $B_1, B_2, \dots$ , we can define an equivalence relation  $\equiv$  such that  $x, y \in A$  satisfy  $x \equiv y$  iff  $x$  and  $y$  belong to the same  $B_i$ .)

When  $A$  is  $\mathbb{Z}$  and  $\equiv$  is congruence mod  $n$ , the equivalence classes are the arithmetic progressions of difference  $n$ , also called congruence classes mod  $n$ .

Group work: 6.3.3 (first four; 6 minutes): available at

<http://jamespropp.org/2190/6.3.3.a.pdf>

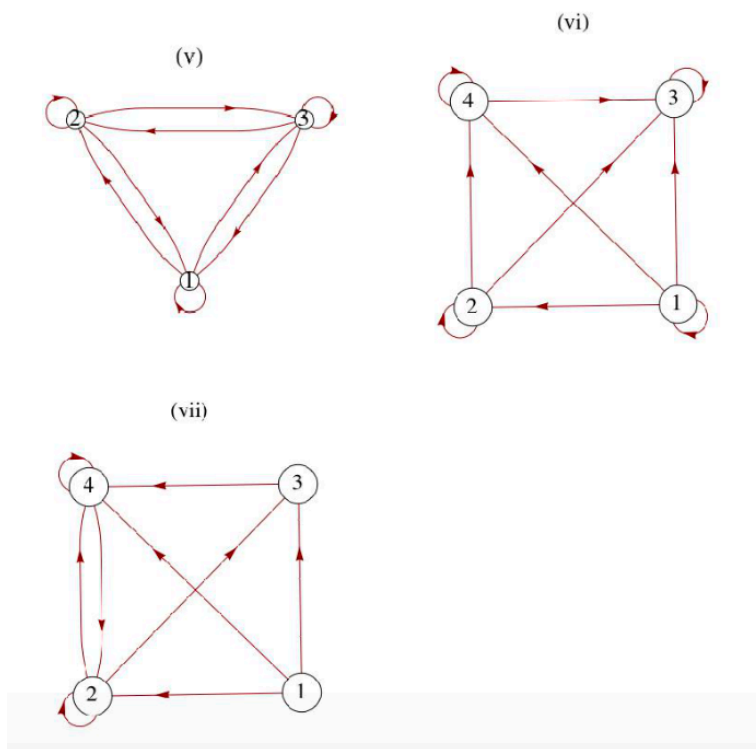
3. Consider the relations defined by the digraphs in Figure 6.3.17.
- (a) Determine whether the given relations are reflexive, symmetric, anti-symmetric, or transitive. Try to develop procedures for determining the validity of these properties from the graphs,
  - (b) Which of the graphs are of equivalence relations or of partial orderings?



Group work: 6.3.3 (last three; 6 minutes): available at

<http://jamespropp.org/2190/6.3.3.b.pdf>

3. Consider the relations defined by the digraphs in Figure 6.3.17.
- (a) Determine whether the given relations are reflexive, symmetric, anti-symmetric, or transitive. Try to develop procedures for determining the validity of these properties from the graphs,
  - (b) Which of the graphs are of equivalence relations or of partial orderings?



## Discuss 6.3.7, highlighting notion of equivalence classes

**7. Equivalence Classes.** Let  $A = \{0, 1, 2, 3\}$  and let

$$r = \{(0, 0), (1, 1), (2, 2), (3, 3), (1, 2), (2, 1), (3, 2), (2, 3), (3, 1), (1, 3)\}$$

- (a) Verify that  $r$  is an equivalence relation on  $A$ .
- (b) Let  $a \in A$  and define  $c(a) = \{b \in A \mid arb\}$ .  $c(a)$  is called the **equivalence class of  $a$  under  $r$** . Find  $c(a)$  for each element  $a \in A$ .
- (c) Show that  $\{c(a) \mid a \in A\}$  forms a partition of  $A$  for this set  $A$ .
- (d) Let  $r$  be an equivalence relation on an arbitrary set  $A$ . Prove that the set of all equivalence classes under  $r$  constitutes a partition of  $A$ .

The partition of  $A$  given by  $r$  is  $\{ \{0\}, \{1, 2, 3\} \}$ .

Other questions on section 6.3?