

Modular arithmetic

Given a positive integer n , and two integers a and b , we say “ a is congruent to b modulo n ” and write “ $a \equiv b \pmod{n}$ ” iff $a - b$ is a multiple of n (or equivalently iff n divides $a - b$). Example: $(11) - (-19)$ is a multiple of 10, so $11 \equiv -19 \pmod{10}$.

Doerr and Levasseur define congruence in terms of division and remainders, but this only works when a and b are both non-negative, at least if division is defined in the simplest way. (Of course, if you’re happy with saying that -19 divided by 10 gives a quotient of -2 and a remainder of 1, then Doerr and Levasseur’s approach shouldn’t cause you any confusion. For the rest of us, though, it’s better to use the “ $a - b$ is a multiple of n ” criterion, which is the one most mathematicians prefer anyway.)

Congruence mod n (with n fixed) is an example of an equivalence relation (review section 6.3 if you’re rusty on this):

- $a \equiv a \pmod{n}$ for all a (reflexive property);
- If $a \equiv b \pmod{n}$, then $b \equiv a \pmod{n}$ (symmetric property); and
- If $a \equiv b \pmod{n}$ and $b \equiv c \pmod{n}$, then $a \equiv c \pmod{n}$ (transitive property).

Consequently, the relation congruence-mod- n gives a partition of the set of integers into blocks.

When $n = 2$, the two blocks are the set of even integers $\{\dots, -4, -2, 0, 2, 4, \dots\}$ and the set of odd integers $\{\dots, -3, -1, 1, 3, \dots\}$. Two integers are congruent mod 2 iff they’re either both even or both odd.

When $n = 10$, there are ten blocks. One of them is $\{\dots, -20, -10, 0, 10, 20, \dots\}$ (the set of multiples of ten); another is $\{\dots, -19, -9, 1, 11, 21, \dots\}$ (the set of numbers that are 1 more than a multiple of ten); etc. Each of the ten blocks can be described as an arithmetic progression with difference 10.

If n is a positive integer, there are n blocks (also called equivalence classes) under the relation congruence-mod- n , and each of them is an arithmetic progression with difference n . Two integers are equivalent mod n if they belong to the same block, that is, if they belong to the same arithmetic progression mod n , which happens precisely when the two numbers differ by a multiple of n .

Modular arithmetic has two important additional properties:

Theorem: If $a \equiv a'$ and $b \equiv b'$, then $a + a' \equiv b + b'$. (“Addition respects congruence.”)

Proof: If $a - a'$ is a multiple of n and $b - b'$ is a multiple of n , then $(a + a') - (b + b')$ is also a multiple of n , because $(a + a') - (b + b') = (a - b) + (a' - b')$ is a sum of two multiples of n .

Theorem: If $a \equiv a'$ and $b \equiv b'$, then $aa' \equiv bb'$. (“Multiplication respects congruence.”)

Proof: If $a - a'$ is a multiple of n and $b - b'$ is a multiple of n , then $aa' - bb'$ is also a multiple of n , because $aa' - bb' = a(a' - b') + (a - b)b'$ is a sum of two multiples of n . $(a(a' - b'))$ is a multiple of $a' - b'$, which is a multiple of n , and $(a - b)b'$ is a multiple of $a - b$, which is a multiple of n .

To get a hint of why these principles are useful, let's consider two simple consequences when the modulus n is 2.

Claim: If $a \equiv 1$ and $b \equiv 1$, then $a + b \equiv 1 + 1 \equiv 0 \pmod{2}$. That is, “the sum of two odd integers is always even”.

Claim: If $a \equiv 1$ and $b \equiv 1$, then $ab \equiv 1 \cdot 1 \equiv 1 \pmod{2}$. That is, “the product of two odd integers is always odd”.