

Pre-Draft Assignment 1.1: Descriptive Writing

Many of the essays we read "set the scene" with descriptions of people, situations, places, or other things which have a bearing on the matter at hand. Descriptions are good ways to draw readers into your writing, to set tone and mood, and to present certain types of evidence. So for this assignment, you will write a paragraph of description and bring it into class for a workshop.

Your paragraph can describe anything, but consider how your description might be useful to a longer piece -- a description of different types of cars, for example, might make a good intro for an essay on how different people perceive the "middle-class." A description of clothing is also rich in class signifiers, as are the places we live, the entertainments we choose, the environments we frequent (consider, for example, the class implications of a Dunkin' Donuts shop as compared to a Starbucks), the things we purchase, and the things we say.

Your paragraph (or two; you may write over if you find it helps) should be spellchecked, typed, and printed out. It should also be double-spaced. Write to engage your audience.

Due 9/9