

Key Dates

- TH Apr 6 Unit 21
- TU Apr 11 Unit 22; Biological Perspective Assignment
- TH Apr 13 Begin Psychological Perspectives, Unit IIIB and 23; **Term Paper Step 3** (*only if Step 2 approved*)
- TU Apr 18 Unit 24; Psychological Perspective Assignment

Learning Outcomes

- By the end of this class, you should be able to:
 - Explain the importance of neurotransmitters and identify some that are emphasized in psychopathology
 - Explain why we need to be careful when considering the concept of “chemical imbalance”
 - Distinguish between the exposure and susceptibility models of linking brain disorder to alcohol use disorder
 - Identify pre-natal and environmental factors that might represent biological causes in intellectual deficiency

Goal: To identify the extent to which different aspects of brain structure and brain processes might offer explanations for different forms of psychopathology

UNIT 21: NEUROANATOMY AND NEUROCHEMISTRY

Neuroanatomy and Neurochemistry

○ The human brain

- If genetics play a role, it is most likely through genetic influences on the brain
- Brain sits on spinal column
- It consists of:
 - Hindbrain (brain stem), which controls basic physiological processes
 - Midbrain, which controls sleeping and waking
 - Forebrain, the source of all “higher” functions and mental abilities
- The forebrain includes the cerebral cortex, divided front to back into two hemispheres, and containing multiple lobes

Neuroanatomy and Neurochemistry

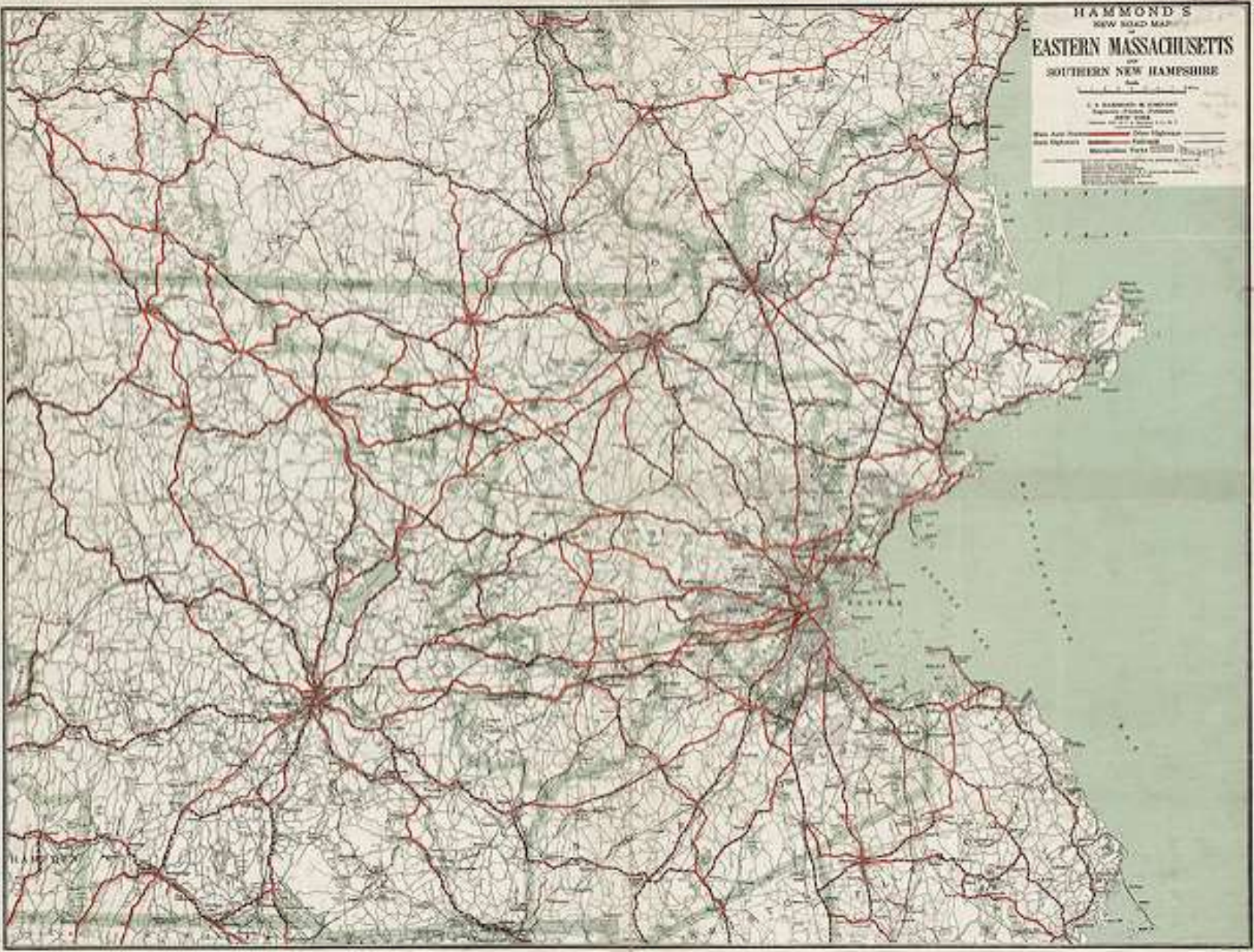
○ Neurotransmission

- The nervous system contains 100 billion or more nerve cells, or neurons
- The system functions through the transmission of impulses along the complex pathways linking neurons
- Different pathways control or enable different functions
- The process is electrochemical and depends on specialized chemicals known as neurotransmitters

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HAMMOND'S
NEW ROAD MAP
EASTERN MASSACHUSETTS
AND
SOUTHERN NEW HAMPSHIRE

Scale
1:50,000
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Neuroanatomy and Neurochemistry

- Neurotransmitters
 - More than 100 neurotransmitters have been identified: serotonin, norepinephrine (also known as adrenalin), dopamine, etc.
- Different neural pathways depend on different neurotransmitters
- Psychopathologists focus on both neuroanatomy and neurochemistry to search for possible causal factors

Neuroanatomy and Neurochemistry

- Emotional psychopathology: Fear, anxiety, and obsession
 - Panic disorder might be linked to factors involving the neurotransmitter gamma-aminobutyric acid (GABA), which inhibits anxiety
 - Abnormalities in the amygdala might create excessive sensitivity in the brain's "fear network"
 - Male-female variations in hypothalamic-pituitary-adrenal axis activity that connects to stress reactions might explain the gender differences seen for most anxiety disorders
 - Brain scans have sometimes revealed differences between people with and without OCD in the orbital frontal cortex related to the dampening of anxiety

Neuroanatomy and Neurochemistry

- Emotional psychopathology: Depression and mania
 - A major focus of current research:
 - “Chemical imbalance” often assumed as cause
 - Widespread use of medications in treatment
 - But no specific test can pinpoint any such imbalance
 - Research often focuses on “depression” in general, which might obscure factors specific to specific types
 - Monoamine hypothesis: disturbances in dopamine, serotonin, and/or norepinephrine
 - Stress, depression, and the role of the stress hormone cortisol and the HPA axis
 - But what is the connection to the symptoms?

Neuroanatomy and Neurochemistry

- Other possibilities for depression
 - Female hormones and gender differences
 - Neuroimaging often shows anomalies in brain (e.g., prefrontal cortex, limbic system)
 - Studies also show anomalies in sleep-wake cycles (e.g., quicker onset, longer duration of REM sleep)
- But for all these possibilities, how do we distinguish cause from effect?
- And again, what is the connection to actual symptoms?

Neuroanatomy and Neurochemistry

- Behavioral psychopathology
 - The view of alcoholism (alcohol use disorder) as disease, with loss of control as crucial sign
 - Exposure vs. susceptibility (i.e., are alcoholics/addicts “born” or “made”?)
 - The brain’s “reward pathways” and addiction to a psychoactive substance
 - Chronic consumption might produce depletion of normal neurotransmitter activity, leading to dependence on psychoactive substance

Neuroanatomy and Neurochemistry

- Cognitive psychopathology:
Schizophrenia
 - Often assumed to be some form of “brain disease,” with heavy emphasis on value of medication treatment
 - The dopamine hypothesis: excessive activity in dopamine pathways
 - Enlarged ventricles
 - Possible links to pre-natal viral infections or peri-natal obstetric complications

Neuroanatomy and Neurochemistry

- Cognitive psychopathology: Intellectual disability
 - Many forms appear to be tied to abnormalities in brain development, occurring pre- or post-natal:
 - Trisomy 21 (Downs)
 - Fetal alcohol syndrome (leading preventable cause)
 - Mother's viral infections or poor diets
 - Lead poisoning

Neuroanatomy and Neurochemistry

- Cognitive psychopathology: Autism spectrum disorder and ADHD
 - Both are listed as “neurodevelopmental,” with assumption that brain is somehow involved
 - No specific abnormality has yet been consistently reported
 - So why such dramatic increases in reported cases in past 25 years?
 - Possible environmental toxin?
 - But no evidence for role of vaccines in ASD
 - And major controversy about whether ADHD is a neurological disease, and overdiagnosed

Neuroanatomy and Neurochemistry

- Health-related psychopathology
 - Possible variations in pain sensitivity and/or cortical pain processing is somatic symptom disorders
 - Possible role of sex hormones in sexual desire and arousal disorders, which definitely become more common with age
 - Neurocognitive disorders are, by definition, assumed to be tied to the brain