

## Term Paper Grading

Here's what I will look for in grading **Step 3**:

### Citing References

Cite your sources as you present any of the information you draw from them, in proper APA style.

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

### Describing a Specific Theory of Causation OR Method of Treatment

Drawing on the research article you chose in Step 2, *as well as other sources*, provide a brief summary of the one specific theory about possible causes of the disorder OR of the one specific method of treatment of the disorder. Be sure to identify the perspective that this theory reflects, which might be the biological or psychological or social perspective.

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>6</b>	<b>9</b>	<b>10.5</b>	<b>12</b>

### Summary of Study: Purpose and Method

Write a summary of the published study you chose in Step 2: what was its purpose, how was the study conducted: who were the participants, what measures were used, what was the procedure?

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

### Summary of Study: Results and Conclusions

Continue the summary of the published study you chose in Step 2: what were some of its key results (be sure to include some actual data), and what did the authors believe their results meant with regard to the validity of the theory OR the value of the treatment?

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

### Analysis of the Study

Recognizing that no study is ever perfect, offer your own analysis of the study: what problems if any do you see? For example, what about how the participants were selected, the methods of data collection, the research procedure followed, the conclusions reached by the authors (and if this was a true experiment, be sure to consider the experimental manipulation and the steps taken to control for confounds)?

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
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### Different Method

If you were to conduct a study designed for the same purpose, describe one aspect of the method of *data collection* or the *research procedure* that you would do differently and explain what this difference in method might accomplish. Do *not* focus on any change to who the participants were or how many there were or how they were recruited.

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

**Conclusion**

Taking into account all the sources you used, summarize what you consider to be the current state of our knowledge regarding the causes of OR treatment for this form of psychopathology. And recognizing that no study can provide all the answers, briefly design one new study, with a new purpose, that would build on the one study you reviewed and that might add to our current knowledge about that aspect of causation OR method of treatment.

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

**References**

Include a References list at the end, with full information, in correct APA style, for each of the sources that you used and cited in the Introduction.

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
<b>2</b>	<b>3</b>	<b>3.5</b>	<b>4</b>

**Quality of Writing**

Have you demonstrated good mastery of the mechanics of good writing (spelling, grammar, proofreading, avoiding Common Writing Errors, etc.)?

<b>Not done</b>	<b>Needs</b>	<b>Meets</b>	<b>Exceeds</b>
	<b>Improvement</b>	<b>Expectations</b>	<b>Expectations</b>
	<b>3</b>	<b>3.5</b>	<b>4</b>

If this were your final paper:

TOTAL SCORE =  
 PERCENTAGE (out of 44) =  
 LETTER GRADE EQUIVALENT =

But as a draft:

ALL ASPECTS COVERED REASONABLY WELL (90-95) =  
 MOST ASPECTS COVERED, BUT NOT ALWAYS WELL (80-85) =  
 MANY ASPECTS LEFT OUT (70-75) =