Term Paper Grading--Here's what I look for in grading **Step 4**:

Describing the Area of Psychopathology
Using those sources and our required readings, provide an overview of what this particular area of psychopathology "looks like": describe typical characteristics, including DSM-5 diagnostic criteria as well as other characteristics that have been mentioned. Use your own words, and do not simply copy DSM. Include both what a "typical" case might look like as well as a summary of any important specifiers or sub-types that have been identified. Also discuss how severe it is and what impact it has on a person's daily living, as well as whether it tends to be co-morbid with other forms of psychopathology. And be sure to talk about other forms of psychopathology that it might overlap with in ways that can make differential diagnosis tricky.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
8	12	14	15	16

Statistics/Results of Studies
Provide some statistics and results of studies: how common is this form of psychopathology, whom is it most likely to affect (gender, race, age, etc.), at what age is it most likely to first appear, how long does it tend to last and/or how often does it tend to recur, how severe is it and what impact does it have on a person's daily living, and does it tend to be co-morbid with other forms of psychopathology?

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Possible Causes
Provide a brief summary of current thinking in psychology and related fields about possible causes and risk factors that have been examined and thought to be important. Be sure that in this summary you include thinking that reflects each of the three major perspectives (biological, psychological, social) and that you clearly identify the perspectives.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Possible Treatments
Also provide a brief summary of current thinking in psychology and related fields about possible treatments that have been investigated and found to be potentially effective. Be sure that in this summary you include thinking that reflects each of the three major perspectives (biological, psychological, social) and that you clearly identify the perspectives.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Describing a Specific Theory of Causation OR Method of Treatment
Drawing on the research article you chose in Step 2, as well as other sources, provide a brief summary of the one specific theory about possible causes of the disorder OR of the one specific method of treatment of the disorder. Be sure to identify the perspective that this theory reflects, which might be the biological or psychological or social perspective.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
6	9	10	11	12

Summary of Study: Purpose and Method
Write a summary of the published study you chose in Step 2: what was its purpose, how was the study conducted, what did the study find, and what did the authors believe their results meant with regard to the validity of the theory OR the value of the treatment?

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
4	6	6.7	7.4	8

Summary of Study: Results and Conclusions
Continue the summary of the published study you chose in Step 2: what did the study find, and what did the authors believe their results meant with regard to the validity of the theory OR the value of the treatment?

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
4	6	6.7	7.4	8

Analysis of the Study
Recognizing that no study is ever perfect, offer your own analysis of the study: what problems if any do you see? For example, what about the participants used, the methods of data collection, the research procedure followed, the conclusions reached by the authors (and if this was a true experiment, be sure to consider the experimental manipulation and the steps taken to control for confounds)?

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Different Study
If you were to conduct a study designed for the same purpose, describe one aspect of the method of *data collection* or the *research procedure* that you would do differently and explain what this difference in method might accomplish. Do *not* focus on any change to who the participants were or how many there were or how they were recruited.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Conclusion

Taking into account all the sources you used, summarize what you consider to be the current state of our knowledge regarding the causes of OR treatment for this form of psychopathology. And recognizing that no study can provide all the answers, briefly describe one new study, with a new purpose, that would build on the one study you reviewed and that might add to our current knowledge.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Sources

Use 3-4 good quality sources, including one research study published in an academic journal *(not including our own required readings)* that provide information about the particular area of psychopathology you have chosen

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

APA Style

Cite your sources as you present any of the information you draw from them, in proper APA style, and include a References list at the end, with full information, also in correct APA style, for each of the sources that you used and cited in the paper.

Not done	Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
2	3	3.3	3.7	4

Quality of Writing

Have you demonstrated good mastery of the mechanics of good writing (spelling, grammar, proofreading, avoiding Common Writing Errors, etc.)?

Below Expectations	Meets Expectations	Exceeds Expectations	Exceptional
3	3.3	3.7	4

TOTAL SCORE =

PERCENTAGE (out of 80) =

LETTER GRADE EQUIVALENT =