EXPECTED LEARNING OUTCOMES

Topic 9: Developmental and Socio-Cultural Perspectives on Psychopathology

Key Terms You Should Be Able to Define and Apply:

(in order they appear in the text)

Part IIIC

none

Unit 27

Schizophrenogenic
Overadequate/Undereadequate
Marital skew
Expressed emotion
Attachment
Social drift hypothesis
Body image

Unit 28

Identified patient
Relapse prevention
Milieu therapy
Therapeutic communities
Institutionalization/Institutionalism
Deinstitutionalization
Civil commitment
Primary prevention
Secondary prevention
Biopsychosocial model
Integrative model

Key Concepts You Should Be Able to Understand:

(in order they appear in the text)

Unit IIIC

None

Unit 27

- Explain the double bind theory of schizophrenia
- Define the possible link between expressed emotion and schizophrenia
- Explain how early attachment might be linked with depression
- Explain the coercion theory model of antisocial personality disorder
- Summarize the possible links between early sexual experiences and both sexual dysfunctions and paraphilic disorders
- Summarize what is currently known about the link between early trauma and dissociative disorders
- Summarize what is currently known about the link between early trauma and psychotic disorders
- Explain how modeling can be linked to substance use disorders
- Describe the two opposite ways in which researchers have explained the correlation between social class and schizophrenia
- Summarize what has been learned from cross-cultural studies of schizophrenia
- Explain the link that some researchers believe can be drawn between the mass media and eating disorders

Unit 28

- Describe the two fundamental ways in which a community approach to treatment differs from traditional models of mental health care
- List various modes of treatment that go beyond treatment of the individual
- Explain what brought about the deinstitutionalization movement
- Describe the justifications for civil commitment
- Explain the legal concepts of "right to treatment" and "right to refuse treatment"
- Summarize the key elements of the community mental health movement
- Differentiate between primary and secondary prevention
- Illustrate an integrative model of psychopathology